

### Message from Mrs Gibson

It's been such a busy and fun-filled few weeks! We've been really privileged to welcome paralympic athletes to school to give us all a workout and inspire us to push ourselves in all that we do. It was lovely to see the whole school show such empathy when considering Anti-Bullying week and we were absolutely thrilled to see so many parents and carers attend parents' evening. We hope the target booklets really support you to see how your child is doing and help with their next steps.

### Weather

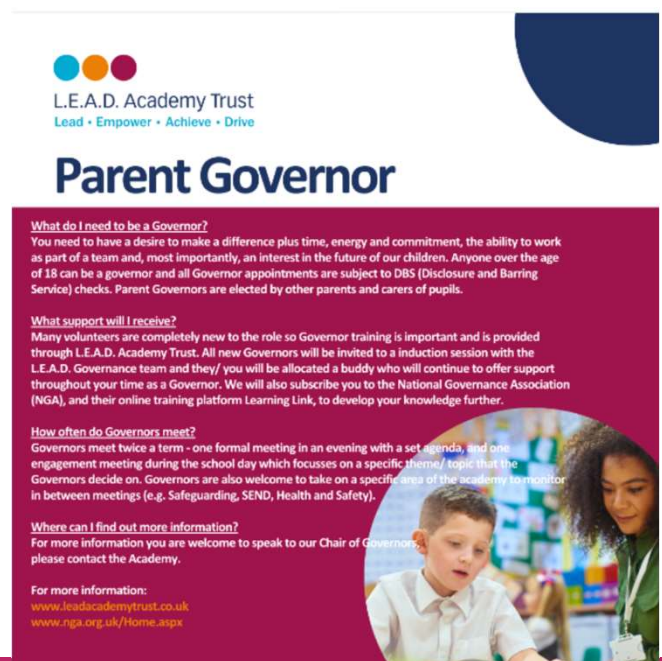
We've had lots of fun in the snow this week! As you know, if snow is forecast, we try to let you know if there will be any impact on the opening of the school as soon as possible, so when any further snow is predicted, we will send texts and emails as soon as a decision to open or close the school is made.


If we decide to close the school after it has already opened, this is because the snow is settling quickly or public transport is becoming affected, so we will text and email you to collect your child as soon as possible. Please check your phones regularly during periods of snow.

### Parent Governor

We are delighted to announce that Ella Swinley-Harmston is our newest parent governor. We're really grateful for her interest in supporting the school and look forward to welcoming her to our first formal AGB meeting of the year in December.

Please remember that we have one more parent governor vacancy so anyone who is interested is encouraged to contact Miss Hawkes in the school office for an Expression of Interest form.



  
L.E.A.D. Academy Trust  
Lead • Empower • Achieve • Drive

### Parent Governor


**What do I need to be a Governor?**  
You need to have a desire to make a difference plus time, energy and commitment, the ability to work as part of a team and, most importantly, an interest in the future of our children. Anyone over the age of 18 can be a governor and all Governor appointments are subject to DBS (Disclosure and Barring Service) checks. Parent Governors are elected by other parents and carers of pupils.

**What support will I receive?**  
Many volunteers are completely new to the role so Governor training is important and is provided through L.E.A.D. Academy Trust. All new Governors will be invited to an induction session with the L.E.A.D. Governance team and they/ you will be allocated a buddy who will continue to offer support throughout your time as a Governor. We will also subscribe you to the National Governance Association (NGA), and their online training platform Learning Link, to develop your knowledge further.

**How often do Governors meet?**  
Governors meet twice a term - one formal meeting in an evening with a set agenda, and one engagement meeting during the school day which focusses on a specific theme/ topic that the Governors decide on. Governors are also welcome to take on a specific area of the academy to monitor in between meetings (e.g. Safeguarding, SEND, Health and Safety).

**Where can I find out more information?**  
For more information you are welcome to speak to our Chair of Governors or please contact the Academy.

**For more information:**  
[www.leadacademytrust.co.uk](http://www.leadacademytrust.co.uk)  
[www.nga.org.uk/Home.aspx](http://www.nga.org.uk/Home.aspx)



It was fantastic to have parents from FS2 and Y1 in school last week to join their children in phonics sessions! They learnt how to form letters correctly and to use 'Fred Fingers' to help with their spelling as well as being reading partners with their children! There will be more opportunities to join phonics lessons so please watch out for notifications of future dates.



Please remember to use the phonics videos your teachers share on Showbie or Tapestry!

## Reception

It has been an amazing few weeks back at school in Reception.

We have a brand new book called The Dot. Our main character, Vashti, struggles with creativity, but with the support of her art teacher is able to be resilient and make a selection of art that she is proud of. It is a great story about trying hard and wanting to become better at things that you might find difficult and then passing on that support to her peers. This has created some great teamwork activities in class. We also learned a new artistic technique called Pointillism and created our own artwork.

We discovered what makes a good friend and how we can make sure everyone feels included and safe throughout anti-bullying week activities and children in need.

We have learnt about the different celebrations that happen in autumn. We looked at different religions and cultures and how they celebrate different things e.g. Remembrance Day, Bonfire Night and Diwali. We learnt that even though they are different celebrations, they have lots of things in common e.g. traditional foods and fireworks.





Over the last couple of weeks, we have been very busy in Key Stage 1. Last week we had a visit from Paralympian, Anthony Cotterill. He recently represent Great Britain playing wheelchair tennis. Anthony and his friend, who has represented Great Britain as a Paralympian rower, did lots of exciting and challenging exercise with us in the hall.



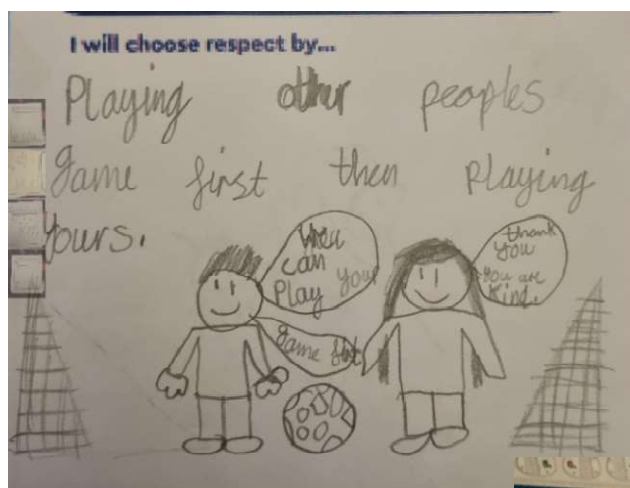
We also visited Shirebrook Valley last week, where we explore various microhabitats. We had lots of fun and learned lots of interesting facts about animals and their habitats. We also learned what a hibernaculum was. There were frogs hibernating in the one which we looked at.



Last week was also Anti-bullying week. We read Spaghetti in a Hotdog Bun and discussed how our words and actions can affect others. We also made a kindness chain.

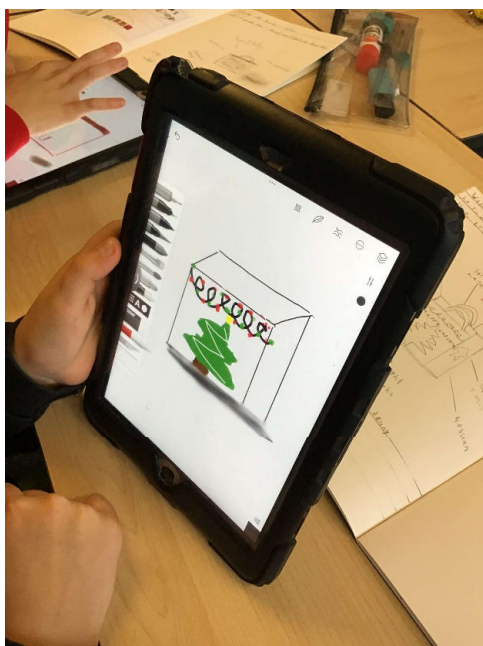
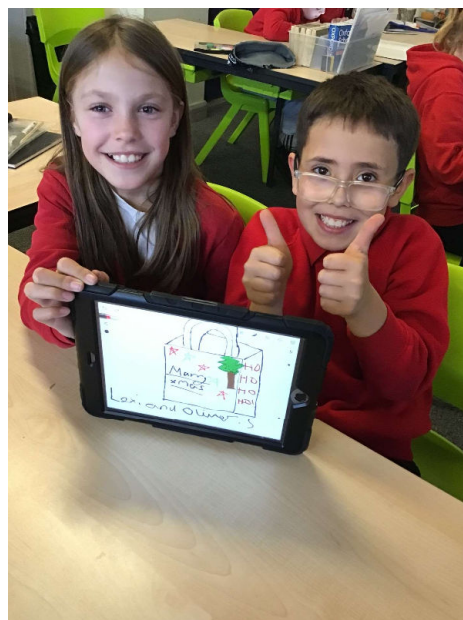


Y3 and Y4 worked cooperatively throughout Anti-bullying Week and really developed what it means to show respect to others in lots of situations and really understand what bullying is. We carried out some role play situations and thought carefully and had discussions about how each person might be feeling in the situation. We then discussed how we might apply what we had learnt and recorded ways in which we could show respect to our peers. Also, we completed a task which created a kindness web showcasing the positive energy we can create with each other when we are kind and share compliments.





In Year 5 this week, the children have engaged in a range of activities and understood the importance of Anti-bullying week and Children in Need. We have been continuing to apply our mathematical knowledge to a range of addition and subtraction problems in Maths. In English, the children have been annotating and unpicking a diary entry WAGOLL in preparation for writing their own next week. They will write in first person, immersing themselves as Jim Jarvis, who is the main character in our class book, Street Child. In Geography, we have investigated the effects of erosion and the impact this can have on coastal area, people and animals. During D&T, the children have immersed themselves in exploring CAD technology in preparation for creating prototypes next week!



In Year 6, the children have really enjoyed learning more about The Amazon Rainforest. They've used their research skills to find out more information about the rainforest, what it does to support our planet and the impact humans are having.

We've also been classifying living things in Science which Year 6 have really enjoyed doing.

In Maths, we have introduced BIDMAS which all have enjoyed and say it's like "solving puzzles". We have started writing our suspense narratives and, so far, they are very effective and certainly going to give the reader nightmares for weeks!

8/11/24

Every time a room passed by I couldn't help the urge but to look in it. "What are you doing Nick," questioned Tim, "What else do you think I'm doing, I'm searching for Rory dis-mit," exclaimed Nick. Tim corrected "Nooo, the gun.", "Errmm, it could call a fortune," said Nick. Tim left it at that. A huge double-door spread confronted us. It practically was a sign reading "Rory is in here!" in bold letters. It was that funny (emphasis on funny). I raised my gun and kicked open the door. Then he appeared. Rory (the epitome of mad and arrogance) gasped, "Who dares to taint my gorgeous reflection." "Yo, Mongoose," said Tim. "What incidence speak to me in a proper..." I sprayed him with momb2's. I couldn't stand his talking in such a, a snobbish tone. Blood. The bullets raised. I savoured the (oh so gorgeous) moment. My meaning of life has been fulfilled; Rory has been killed.

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10 To add and subtract simple fractions

$\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$	$\frac{10}{21} + \frac{98}{21} = \frac{108}{21} \checkmark$
$\frac{2}{2} - \frac{2}{2} = \frac{0}{2}$	$\frac{4}{15} + \frac{103}{15} = \frac{107}{15}$
$\frac{3}{9} + \frac{3}{9} = \frac{6}{9}$	
$\frac{4}{10} - \frac{4}{10} = \frac{0}{10}$	$\frac{9}{10} - \frac{4}{10} = \frac{5}{10}$
$\frac{5}{15} + \frac{4}{15} = \frac{9}{15}$	$\frac{20}{24} - \frac{23}{24} = \frac{-3}{24}$
$\frac{6}{10} - \frac{3}{10} = \frac{3}{10}$	$\frac{24}{24} \times 4 = 24$

**Challenge 1**

1. Use the bar model to complete the calculation.

2. Complete the calculations.

3. Complete the calculations. Give your answers in their simplest form.

a) $\frac{3}{20} + \frac{2}{20} = \frac{5}{20} \checkmark$	c) $\frac{2}{5} + \frac{5}{30} = \frac{17}{30}$
b) $\frac{9}{100} - \frac{25}{100} = \frac{65}{100} \checkmark$	d) $\frac{17}{50} - \frac{15}{100} = \frac{19}{100}$

4.  $\frac{7}{20} + \frac{4}{10} = \frac{15}{20} \checkmark$

5.  $3/5 - 2/10 = \frac{4}{10} \checkmark$

6.  $1/7 + 13/21 = \frac{16}{21} \checkmark$

7.  $9/10 - 32/50 = \frac{13}{50} \checkmark$

8.  $7/45 + 4/9 = \frac{27}{45} \checkmark$

9.  $5/8 - 3/48 = \frac{27}{48} \checkmark$

### Integrated Resource

We have had a very busy two weeks in the IR, especially with all the exciting extra-curricular activities. The children really enjoyed participating in the anti-bullying workshops with the Paralympians, thinking about how their bodies work and what this means. Equally, they also enjoyed celebrating Children in Need last Friday and particularly enjoyed the scavenger hunt where they had to find 10 letters hidden around the field and work out what they spelled - PUDSEY BEAR.

Within the classroom, the children enjoyed doing an experiment in Science to test the thermal conductivity of different materials - cotton wool, paper and tin foil. They did this using cans wrapped in each of the materials and used thermometers to measure the temperature over a 10-minute period. In Maths, our Year 5s and 6s have been learning about multiples and factors, and their prior knowledge of times tables has really helped. We have also started reading the story - Meet me by the Steelmen, by Theresa Thomlinson, and the children are very engaged and enthusiastic to find out what happens next, as the main setting of the story is Meadowhall and the Steelmen statues that are now located outside Next. The main focus is to recall what is happening, infer what could happen next using the front cover for inspiration and verbally share if they like the story and why, and then identify evidence to support their opinion.





**The children had great fun in the snow this week, practising their teamwork and creativity at breaks and lunchtimes!**



### Autumn Events

Date	Event
Wednesday 27 November 2024	Individual school photos
Thursday 5 <sup>th</sup> December	Christmas Fayre
Monday 9 <sup>th</sup> December	Inset Day School closed to pupils
Tuesday 10 <sup>th</sup> - Wednesday 13 <sup>th</sup> December	Book Fair
Wednesday 11 <sup>th</sup> December 2024 8:30am - 9:30am	LEAD IT Safe use of devices and apps  Church Service
Thursday 12 December 2024	Christmas Jumper day Christmas Dinner day
Wednesday 18 December	Christmas Performance EYFS AM Christmas Performance Y1&Y2 PM
Thursday 19 December 2024	Christmas Performance Y3&Y4 AM Christmas Performance Y5&Y6 PM
Friday 20 December 2024	Christmas Parties and raffle draw

**Merry**

**Christmas**





# STAR OF THE WEEK

## 18<sup>th</sup> November – 22 November 2024

Class:		
A	Callie - for her <b>creativity</b> in her independent learning. Cally is always busy investigating and exploring.	Freddie -his <b>resilience</b> and sharing with his friends. Freddie has been making some amazing models.
B	Noah- for showing great <b>teamwork</b> when building a police station in provision.	Khamilah- for working really hard with her letter formation in phonics.
C	Eliza – for <b>creativity</b> and <b>aspiration</b> in class. Eliza has been working independently this week and is becoming a confident writer.	Oliver – for showing <b>endeavour</b> and ignoring distractions. Oliver has also shown <b>aspiration</b> in class and has been trying really hard with his work.
D	Marcie - for <b>creativity</b> and great geographical knowledge when solving the continents puzzle.	Bentley-Jay – for <b>creativity</b> and <b>resilience</b> in geography this week. Bentley-Jay was able to accurately place the continents in the correct places on the map.
E	Lylah - for <b>teamwork</b> and <b>empathy</b> and tolerance when helping her peers in English lessons.	McKenzie - for <b>aspiration</b> and <b>endeavour</b> during her maths lessons this week, really pushing her learning further!
F	Phoebe – <b>endeavour</b> – Phoebe has been working hard on her focus and concentration in lessons and as a result has increased her writing stamina and presentation.	Amie – for <b>aspiration and endeavour</b> – since the start of the year Amie has been gradually increasing in confidence in her learning and is now challenging herself more in her work.
G	Calvin – For showing incredible <b>aspiration</b> in all of his learning, especially English.	Madison – for showing excellent <b>resilience</b> and <b>aspiration</b> in her independent work, a massive improvement!
H	Darcey - showing creativity in her writing. She used resources around the classroom to help her include the key features in the build up of her story.	Bryley – for showing <b>aspiration</b> in his learning. His confidence has increased since starting Year 4 and he is showing independence with his learning.
I	Cheetah – for showing <b>empathy</b> when writing a diary entry based on the text ‘Street Child’ – bringing her writing to life!	Taylor – for showing <b>resilience</b> and <b>creativity</b> in writing - Taylor has made progress and worked hard to hit her targets!
J	Freddie – for showing <b>empathy, tolerance,</b> and <b>teamwork</b> to be supportive of new members of the school community!	Harry – for showing <b>resilience</b> in Miss Morley’s spelling group – making great progress!
K	Luca - for <b>aspiring</b> to be the best mathematician and writer he can be. I’m going to have nightmares from reading your suspense writing!	Chloe - for <b>endeavouring</b> to be her best self in her learning, particularly Maths. It is fabulous to see your growth in confidence!
L	Tyler - for showing improved effort and perseverance in all subjects.	Amelia - for showing <b>empathy</b> and understanding in PSHE lessons.
M	Elijah Crapper – for showing <b>aspiration</b> and <b>endeavour</b> in Maths this week, learning about factors, prime numbers and square numbers. Well done Elijah!	

# Weekly Attendance



18th November – 22nd November 2024

Congratulations to these children who have  
attended everyday this week!

EYFS		KS1		KS2		
Mustafa	Harry	Oliver	Ahmed	Saif	Oliver	Conor
Noah	Ella-Rose	Lylah	Ross	Daisy Rae	Jayden	Leon
Billie	Karter	Logan	Rylee	Maisie-Leigh	Lexi	Carter
Khenan	Brooke	Freddy	Louie	Amie	Elijah	Tyler
Liyah-Rose	Ada	Eliseos	Isabelle	Amelie	Archie-Ray	Ronnie
Rose	Louie	Marianna	Alfie	Max	Ben	Alexander
Freddie	Penelope	Summer	Mckenzie	Evie-Rose	Caelan	Mila
Kenton	Aaron	Eliza	Ruby	Teegan	Kobie	Maisey
Charlie	Jack	Caitlyn	Lily	Louie	Ebony	Tommy
Daniel	Khamilah	Elinam	Ethan	Isaac	Jenson	Ava
Helen	Rosie	Harper	Matilda	Poppy	Evie	William
Bobby	Jaxon	Paisley	Dion	Evie Leigh	Keaton	Amelia
Sonny	Holly	Hazel	Lylah-Jean	James	Rhys	Yousuf
Chester	Brody	Ross	Precious	Aniyah	Oliver	Oliver James
Remi	Cody	Isaac	Charlotte	Grace	Taylor	Logan
Layla		Ella	Neveah	Milana	Lyla	Grace
Jaxon		Isla	Esmae	Annabelle	Mohammad	Charlie
Noah		Grace	Freddie	Layla	Mohammed	Darcy
Dylan		Bobby	Charlie	Eli	Lacie-Rose	Jaxon
Maisie		Arlo	Chloe	Poppy	Remarni	Emily
Callie		Sebastian	Bentley-Jay	Taylor	Elizabeth	Hattie
		Georgios	Archie	Eddie	Isabelle	Ezra
		Lottie	Carter	Darcie	Jacob	Bryley
		Pippa		Valerie	Darcie	Poppy-May
				Amelia	Leo	Yasra
				Jacob	Jayden	Darcey
				Tiffany-Jayne	Harry	Cullen
				Coen	Scott	Amelia
				William	Amelia	William
				Marley	Freddie	Ivy
				Madison	Isaac	Thomas
				Trisha	Golnoush	Kyla
				Zac	Kian	
				Dexter	Oscar	
				Margaret	Lucy	
				Lillie	Mason	
				Reggie	Jenson	
				Alina	Tayen	
				Ronnie	Chloe	
				Theo	Oscar	
				Piper	Charlie	
				Maxwell	Sophie	
				Beryl	Albie	
				Ellis	James	
				Anaya	Emaleigh	
					Cohan	
					George	
					Jacob	
					Dianne	

