

Message from Mrs Gibson

Our children have been loving their curriculum this half term! With Autumn upon us, the children in Early Years and Y3 and 4 have been making full use of the outdoors to develop their learning and the rest of the school have been delving into their History learning.

We're really looking forward to next half term's Geography learning, so look out for the knowledge organisers your teachers will send through Showbie. These will be a great way for you to talk to your child about the learning they've got coming up as well as to help them get a head start with exploring their new learning!

Every school day counts so we are so proud to see so many children attending school on time every day. Our value of Teamwork is really showing through when a child arrives on time, every time, so well done!

Moving forward, we will be sharing the children who have achieved 100% attendance each week as a recognition of their achievement, so your child has 40 opportunities to appear in the newsletter!

Good luck!



Autumn

Date	Event
Wednesday 23 rd October 2024 2.30pm – 3pm	Sleep and bedtime routines workshop
Friday 8 th November 2024 2.30pm – 3pm	Y6 SATs parents' workshop
Friday 8 th November 2024 2.30pm – 3pm	Year 1 Phonics workshop
Monday 11 th November 2.30pm – 3pm	Reception Phonics workshop
TBC 2.30pm – 3pm	Birley Academy Y5/6 parent meeting
Monday 18 th November 2024	Parents' evening 3:30-6pm
Wednesday 20 th November 2024	Parents' evening 3:30 – 5:30pm
Thursday 21 st November 2024 2.30pm – 3pm	Managing behaviour at home – boundaries and routines
Monday 25 th November 2024 2.30pm – 3pm	Attendance workshop – Every day counts!
Wednesday 11 th December 2024 8:30am - 9:30am	LEAD IT Safe use of devices and apps

Makaton Training Level 1



Run by qualified Makaton trainers from Talbot Specialist School. Learn Makaton signs from Stage 1. £22pp for both sessions, this covers the cost of the manuals. Family members who can share manuals only need to pay for one participant. Fees can be waived for parents on means-tested benefits. Book your place now by clicking the link above.



Burton Street Foundation
57 Burton Street
Sheffield, S6 2HH

Nursery

In Nursery we have been developing our physical skills this week. We have been doing lots of balancing as we walk up and down ramps. We have also been using our key words up and down when playing games with the parachute in the hall. We had to use all the strength in our shoulder muscles to move the parachute up and down- and to go under it which was fun! We took part in a yoga session and were so impressed by the children's skills in holding their poses.

We have been noticing changes in the colours of the leaves on the trees. We have been collecting fallen leaves and learning a new poem called 'Leaves are Falling'.



Reception

We have completed some amazing learning thinking about our 5 senses. The children have worked really hard noticing the differences that happen all around us in the autumn.

We used our senses to go on an autumn walk and noticed the differences we could see, hear, touch and smell.

After reading the story Leaf man children created their own Leaf man / Leaf animal from the story, using a variety of media, thinking about how they could attach it. Children have used their senses to explore some of the vegetables that leaf man passes on his journey as “a Leaf man’s got to go where the wind blows”.

Children also used their sense of taste to bake and try autumn themed buns, following a recipe and noticing the differences that happened in each step and seeing the ingredients combine together, before sharing whether they liked it or not.

Ask your child if they can remember the different senses we have learnt about through our autumn themed work.

Mrs Thomas



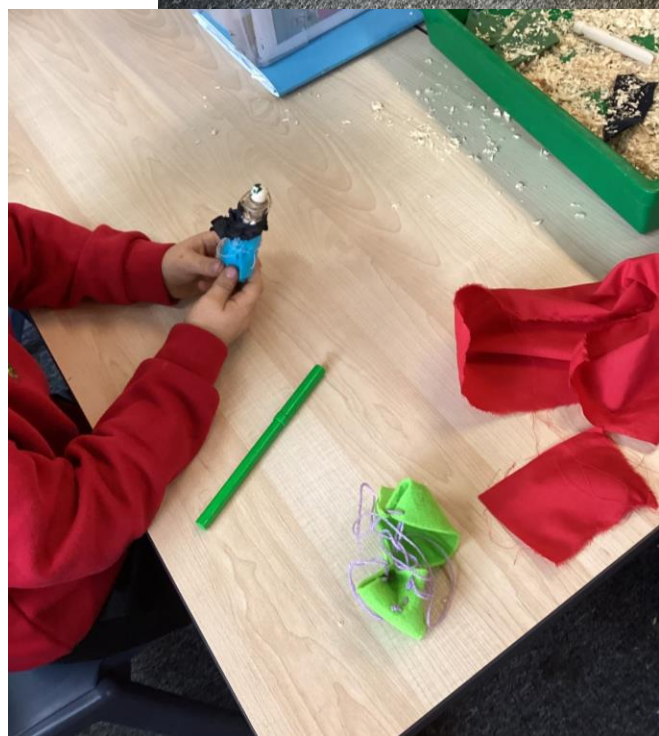
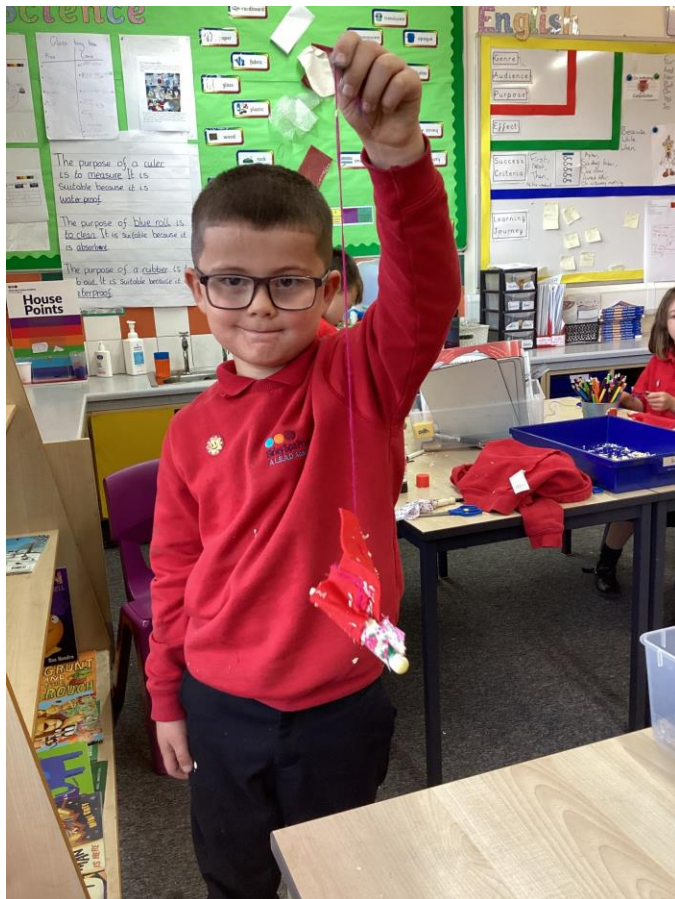
Year 1/2

In Year 1 and 2 we have begun reading our new class text called 'That Rabbit Belongs to Emily Brown'.

The children have immersed themselves in the story and acted out the different scenes. The younger children have been practicing holding a sentence whilst the older children have been using time openers to sequence their writing.

In history we have created class time lines of toys different eras back to the Victorian era.

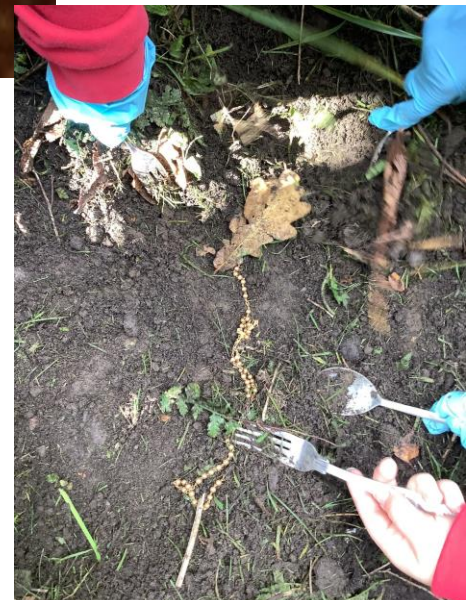
We have created toys from materials that poorer Victorian children would have had access to.



Year 3/4

This week Year 3 and 4 became archaeologists just like Basil Brown. He was called upon to excavate the Sutton Hoo Anglo Saxon burial ground by Edith Pretty in 1939, when she noticed some interesting mounds on her land. After our hard work excavating, we then hot-seated Basil about his archaeological dig and findings.

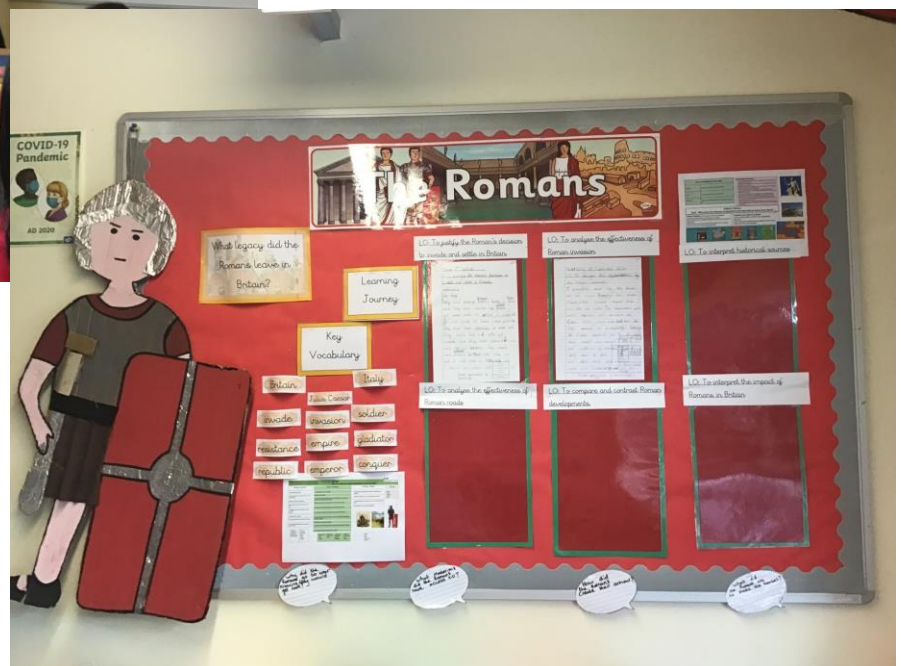
We will be using these experiences to support our English lessons to recount his experience of finding one of the most significant Anglo-Saxon archaeological finds in Britain.



Year 5

This week, Year 5 have been immersed into the world of newspaper report writing! The children have thoroughly enjoyed using a range of interviewing techniques to question potential suspects based upon a theft that has occurred in Ostia! A journalist visited the Year 5's to inspire the children's writing - helping them to create catchy headlines that fit the purpose of our writing. In history, the children have enjoyed exploring a wide range of sources (including ancient artefacts) to understand more about the Romans and what they were like as people. This will be explored even further on Roman Day which takes place on the 15th of October. During our art learning, the children have explored using a range of materials and have used creativity to design their Roman collages, inspired by the remains of Roman mosaics.

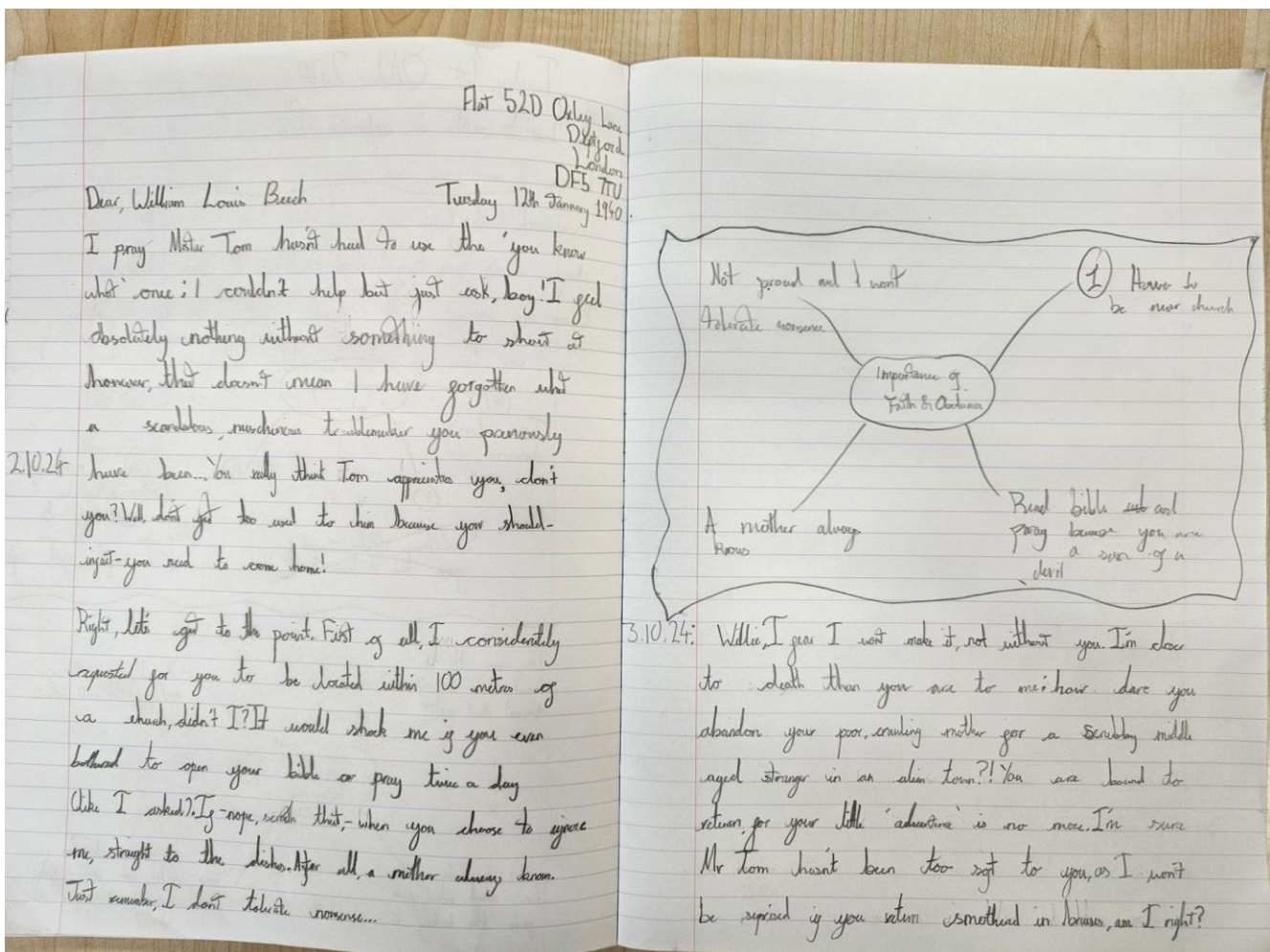
Miss Morley and Miss Ambler



Year 6

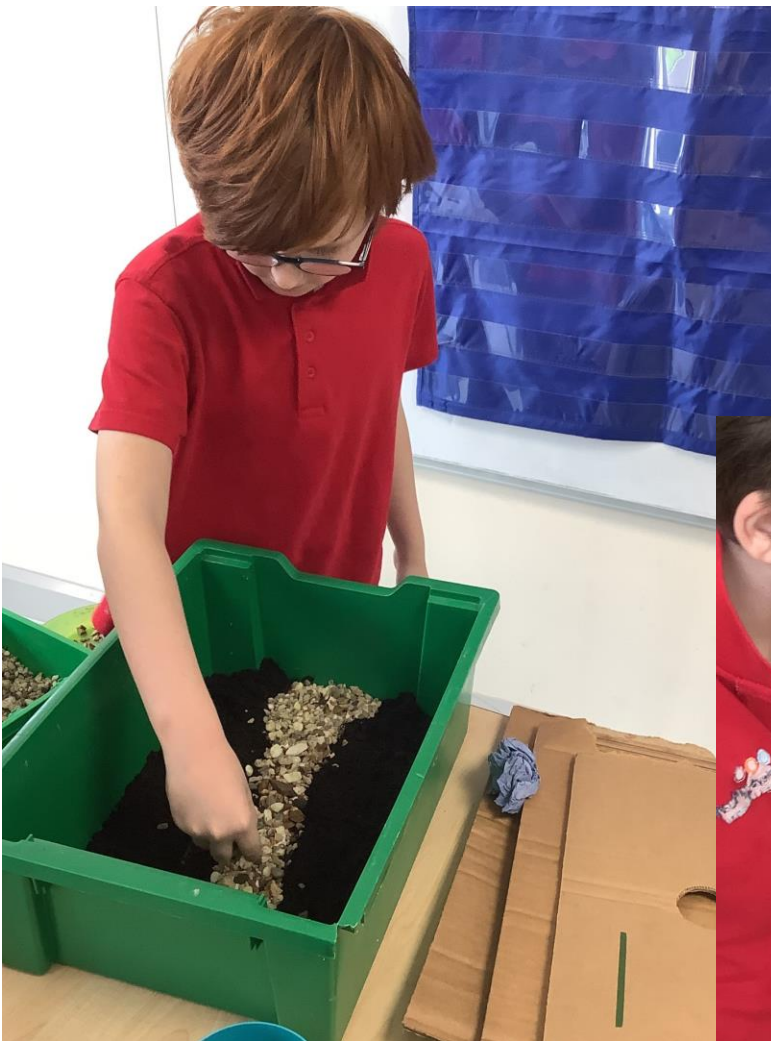
This week, Year 6 have demonstrated empathy in their letter writing. We have been really impressed with how mature they have been throughout this piece of writing. What has impressed us most of all, however, is the enthusiasm for their learning. This has made me extremely proud to be their teacher.

In maths, Year 6 have been looking at multiplying and dividing by 10, 100 and 1,000, including decimals. We've also started using formal written methods for multiplication. The children have been confidently completing problems in this area so we are really impressed.



Integrated Resource

We have continued to show great attitudes and engagement to learning in the IR, especially in History when we have been learning about Romans. We particularly enjoyed looking at how roads have changed since Roman times, and we even had the chance to make our own model roads - it was great fun! We had a brilliant time during our Sensory Learning lessons, making cloud dough, which linked nicely to our Science topic of Properties and changes of materials, as we explored mixing the baby oil with the flour.



Integrated Resource

On Wednesday we travelled to the Victoria Quays to board Ethel Barge. It was an amazing experience, and the children absolutely loved it and made us very proud. They had the opportunity to sit on deck and take in the surroundings, including murals on the walls, the different bridges we went under, statues, ducks and even an aqueduct that we travelled over. We went all the way to Tinsley where we got off the barge and walked a short distance to see the art installation of 'The Industry' barge! Then we returned to the barge to finish our lunch before travelling back to the Victoria Quays, but this time the children were all given the chance to be the Captain, including wearing the Captain's hat! We also had three dads come along and would like to say thank you to them for joining us - although they seemed to be enjoying it too!

The staff in the IR continue to be very proud of the children as their attendance has been brilliant, receiving the attendance trophy once again and they are all regularly given house points, by staff throughout the whole school and consistently show our school values.



STAR OF THE WEEK

7th October – 11th October 2024

Class:		
A	Evie - For her independence and her wonderful singing.	Sonny- For his teamwork and for his concentration and amazing physical skills in yoga.
B	Layla – For showing great resilience when practising her reading.	Jax – For showing great resilience when learning his phonics sounds.
C	Jenson – For showing endeavour and creativity in class. Jenson has shown good listening on the carpet and in assembly .	Harper- For showing aspiration and speaking like a historian this week in class.
D	Chloe – For showing endeavour and resilience in Maths this week. Chloe has listened to what she has been told and has applied this whilst working at her table.	Felicja – For being creative when pretending to be a Victorian child.
E	Ethan - For aspiration during history showing a true passion about his learning and endeavouring to ignore distractions as well as producing some outstanding homework he had worked really hard on.	Evie-Leigh - For creativity and aspiration , her positive attitude shines onto other children and helps set a great example.
F	Milana – For teamwork . You have extended your friendship group this week and shown great teamwork when working with a partner.	Louie – For Creativity . You were a great Basil brown in our hot seating lesson yesterday.
H	Thomas – For showing resilience and aspiration in maths. He has been using the resources available to help with his learning.	Hattie – For showing kindness and empathy to everyone throughout school.
I	Oliver S – For showing creativity . Oliver has immersed himself into learning this week, asking curious questions to help deepen his learning!	George – For showing resilience . George has demonstrated a growth mind-set and an I can do it attitude this week, which has positively impacted his learning!
J	Isabelle- For being a fantastic role model and displaying all of the School Values . Your confidence is shining through!	Harry- For your enthusiasm during Science. You showed all the School Values and worked well with your group.
K	Jacey - For incorporating all of the school values into everything she does. What a fantastic role model!	Charlie - For setting himself high expectations and meeting them every time!
L	Osca – For showing creativity and leadership skills in his science project.	Ronnie – For always showing ALL of the values and being a great year 6 role model
M	Harlie – For always trying your best in everything you do. You have shown resilience and endeavour during Maths lessons this week, and your confidence has been great to see! Well done Harlie!	

Weekly Attendance

7th October – 11th October 2024

Whole School target: 96%



EYFS	Ms Peck	85.1%
EYFS	Mrs Thomas	95.6%
Y1/Y2	Mrs Robinson	92.2%
Y1/Y2	Mrs Roberts	93.6%
Y1/Y2	Miss Vernon	91.6%
Y3/Y4	Miss Binnie	91.7%
Y3/Y4	Miss Duffy	100%
Y3/4	Miss Gostelow	96.4%
Y5	Miss Morley	87.9%
Y5	Miss Ambler	94.3%
Y6	Miss Hinchliffe	95.2%
Y6	Miss King	97.4%
IR	Mrs Horsfield	88.3%
Whole School Attendance		93.8%

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. **In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day.** Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190

