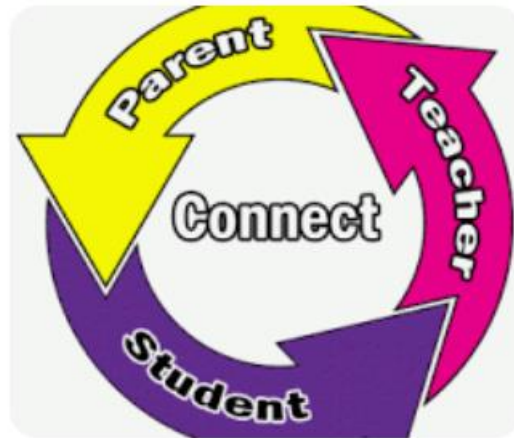




## Meet the Teacher



Our staff are holding **at 3:15pm** in classrooms so that parents have an early chance to see their child's classroom, ask any questions and see what is in store for their child this year. We will outline all expectations and ways we can work together to support your child so please join us!

Meet the Teacher on **Monday**



On **Monday 16<sup>th</sup> September**, there will be another chance to meet the teacher. At this session, you will be able to see your child's work so far. Some work will also be displayed around the classroom so we hope you can join us at both events.

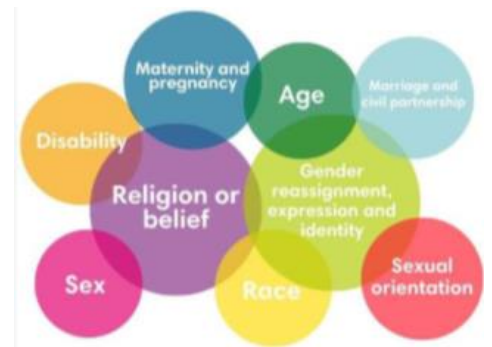


### Celebrating our Differences and Overcoming Adversity

We are proud to have taken part in the live (nationwide) assembly this morning, alongside 100's of other UK schools.

On Friday 6th September, all children in KS2 took part in a live school assembly 'Celebrating our Differences and Overcoming Adversity'. Thousands of children across the country were able to join the assembly where there was time to reflect on the events that took place over the summer, explore the British Values of 'Mutual Respect' and 'Tolerance', and provide an opportunity to celebrate who we are and the importance of strengths in our local communities.

We are valuing our school community culture, as it truly thrives upon uniting one another, celebrating differences and always seeking to build appreciative and respectful relationships.



**Class I** - "We have loved learning about making sure that all people, no matter what age, race, gender or religion feel included. We know that we can do this by showing empathy and tolerance and by being respectful and showing kindness to all."

**Class J** – "The assembly taught us about being kind and respecting others no matter what, regardless of your gender, faith or race. Everyone should be treated equally. We enjoyed the assembly because it gave us examples of how to treat others and we are looking forward to showing this through our School Values."

**Class M** – "We loved hearing people say hello in different languages."

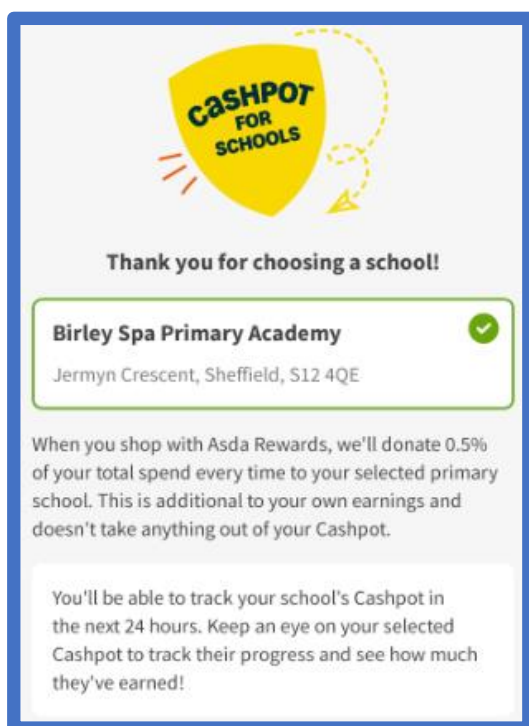




## Asda Rewards for Schools



Thank you so much to the members of our community who have signed up for the Asda Rewards app and chosen Birley Spa to receive donations from Asda every time they shop. If your family or friends shop at Asda, please do encourage them to sign up also as any money received by school will be spent by our pupil voice groups to enhance resources for the children.



Asda's Cashpot for Schools initiative racks up almost £1m for schools in first 72 hours

# STAR OF THE WEEK

## 3<sup>rd</sup> September – 6<sup>th</sup> September 2024

Class:		
A	The whole of Class A – For making a positive and enthusiastic start to the new year and showing great <b>teamwork</b> .	
B	Jack and Pixie – For showing great <b>resilience</b> starting a new school and making a good start to Reception. The whole of Class B – For having an amazing start in their school journey and showing all the school values.	
C	Isla - For starting back with a positive and mature attitude. Isla is always ready to learn and has high <b>aspirations</b> in class.	Harlee – For settling in well and showing good listening skills on the carpet. Harlee has also been showing <b>endeavour</b> in class when doing his work.
D	Archie – For showing <b>resilience</b> when writing this week.	Felicja – For showing positivity and <b>resilience</b> . I really like how you have stuck at each challenge this week.
E	Charlotte – For <b>empathy and tolerance</b> when helping a new pupil settle into a new school.	Esmee – For showing all the school values and being a great role model to other children.
F	Drin - For showing great <b>resilience</b> in school and at home. He was absent for the transition days but has made a positive start to Y3-4 and settled in well.	Maisie-Leigh – For showing this week that she has high <b>aspirations</b> and excellent behavior for learning. She is always doing the right thing and is a great role model to the rest of the class.
G	Flourish – For showing amazing <b>aspiration</b> in all areas, especially English to create her best work!	Macey – For being an amazing role model in all areas and showing fantastic <b>resilience</b> by supporting her classmates during learning.
H	Lyla – For showing all the school values, being an excellent role model and having a positive start to a new school year.	Noah – For showing all the school values, being an excellent role model and having a positive start to a new school year.
I	Ben – For showing <b>creativity</b> . Ben has constantly asked curious questions to help deepen his and others' learning.	Kavern – For showing <b>resilience</b> and <b>aspiration</b> during learning, particularly during maths when learning about Roman numerals.
J	Samuel – For trying your best in all your learning this week. You have shown <b>endeavour</b> by striving to achieve your best!	Amelia – For showing brilliant <b>teamwork</b> all week. You have been really kind and helpful towards your peers.
K	Golnoush - For taking on board advice to assist her learning and then putting this directly into editing and improving her learning.	Mason - For having high aspirations for himself in all lessons, particularly when analysing texts for evidence.
L	Tommy and Isabella – For being great role models and showing all the school values.	
M	Elijah – Resilience. Elijah has returned to school focused, engaged and ready to learn! He has had a brilliant attitude to learning. Well done Elijah!	

# Weekly Attendance

3rd September – 6<sup>th</sup> September 2024

Whole School target: 96%



EYFS	A	87.5%
EYFS	B	91.8%
Y1/Y2	C	93.8%
Y1/Y2	D	95.5%
Y1/Y2	E	98%
Y3/Y4	F	92.9%
Y3/Y4	G	99.6%
Y3/4	H	98.2%
Y5	I	93.2%
Y5	J	93.5%
Y6	K	97.7%
Y6	L	92%
IR	M	100%
<b>Whole School Attendance</b>		<b>94.9%</b>

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. **In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day.** Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190

