

## Message from Mrs Gibson

Bonjour! European Day of Languages has been a wonderful opportunity for the staff and children of Birley Spa to get creative this week. Our wonderful school community has gone above and beyond to explore the culture of different French-speaking countries around the world!

**We will be sending home a European Day of Languages brochure made by the whole school soon – watch this space!**

The children have been practising their French, learning what makes each country similar and different and investigating how their country celebrates music, art, food and a whole range of other things!



The crepe that the Early Years children made for me was certainly worth the £13 they charged me in their French café!

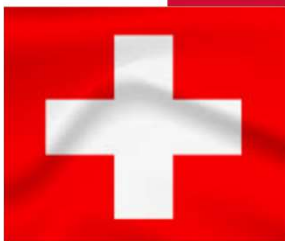
Miss Binnie's awesome assembly, conducted in French, was a fantastic way to celebrate the diverse backgrounds of French-speakers across the globe, so all of these experiences led to a day we'll remember for a long time!



We will continue to explore these subjects throughout the year so that the children continue to develop their tolerance, teamwork and creativity further.

If you have any photos, souvenirs, artefacts or anything else linking to any of the countries below that we could borrow to share with our learners, please get in touch with the school office.

Merci!



EYFS	France
Y1/2	Switzerland
Y3/4	Madagascar
Y5	Canada
Y6	Haiti
IR	Seychelles



## Message from Mrs Gibson Parent Volunteers

We've been delighted to receive so many offers of support from parent volunteers. If you have a skill or interest that you think could help our children, such as hearing readers, knitting, gardening, helping with numbers or handwriting, etc. please do get in touch.

Any time you can spare, either as a one-off or a regular commitment would be so appreciated!

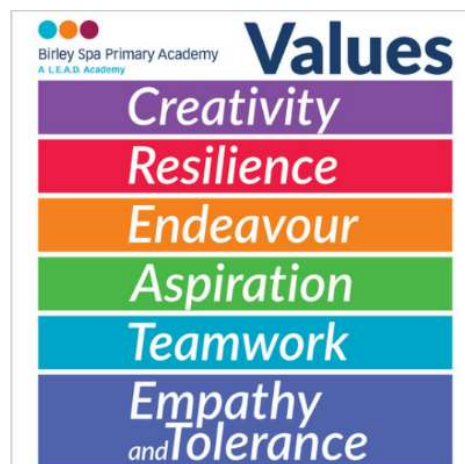
## Pop Up Café

As you know, the Pop Up Café has moved to Wednesdays so please join us on Wednesday 2<sup>nd</sup> October from 8:30am to 9am in the forest school area.

## Values out of school

I set the children a challenge to show our values outside school – at home or in the community – a few weeks ago. I've been delighted with the examples the children have shared with me.

If your child is doing anything that shows our values, **please send it in** – it may be a photo of them taking a neighbour's bin out, working hard in a club, helping around the house, something they've made, some research they've undertaken – anything at all that shows...



### EYFS

It has been a great first few weeks for the children in Class B. They have shown amazing resilience coming to school and have settled in quickly. This means we have done some quality learning.

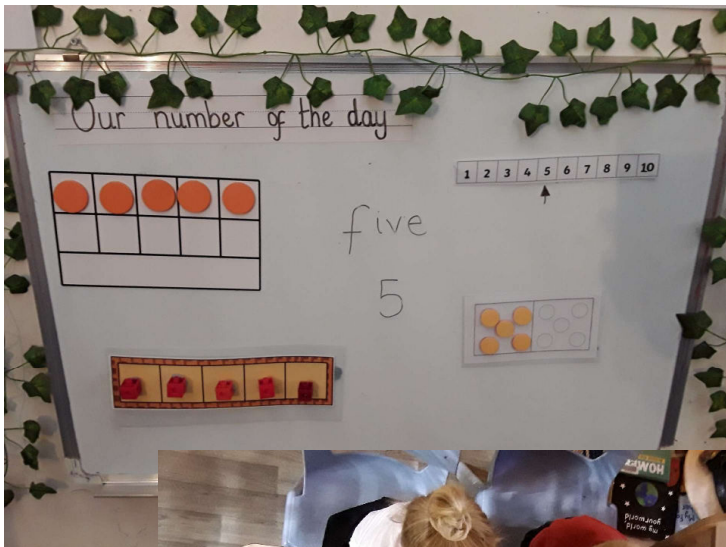
We have learnt all about a different number every few days and seeing the amount each numeral represents, by creating some numeral pictures.

We have also learnt how to make porridge and follow a recipe as well as tasting it and voting how many children in Class B liked or didn't like it.

The children were really focused when exploring different bulbs and which flowers they then turn into. Each child planted their own bulb and we can't wait until Spring when we will be able to see the bulbs turn into flowers.

We have lots of exciting learning coming up when we will go on an autumn walk to notice how our environment changes throughout the term and baking some delicious autumn inspired muffins with flavours that we might not have tried before.

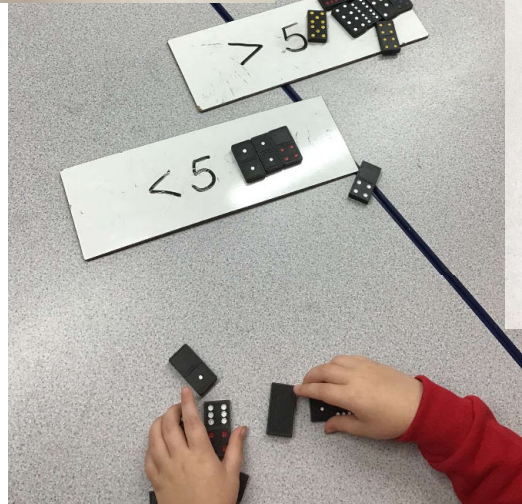
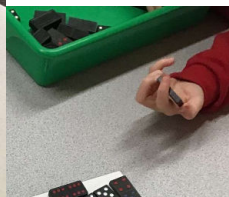
Thank you all for your continued support and remember to ask your child all about the amazing learning in Class B so far.





### Year 1&2

In KS1 this week we have been securing our place value knowledge using all sorts of materials to practically make the tens and ones of a number. We have been delving into more of Traction Man's exciting adventures, ready to make one of our own next week! In the afternoons we have been exploring different materials and their properties the children were great at categorising different objects to different properties. One of the children even had the interesting idea that: 'When I hold lots of sand it is soft but when I hold one individual piece it is hard.' KS1 are going to make some great scientists when they grow up!





## Year 3&4

In Year 3/4 the children have enjoyed starting their learning about the Anglo-Saxons. They discussed the findings at Sutton Hoo and what the artifacts found tell us about how the Anglo-Saxons lived. They measured out the 27 metre long ship the archeologists found using their arms and were surprised to see the size of it. This helped the children think about who might have been there and what the ship was used for.

We have begun working hard on our timetables in preparation for the Year 4 multiplication tables check in the summer term. It is fantastic to see how aspirational the children are on T.T Rockstars at both school and home.

**Year 3 are really challenging themselves with this – it's brilliant to see their aspiration because they are already realising that putting in the effort now will pay off hugely ready for Year 4!**

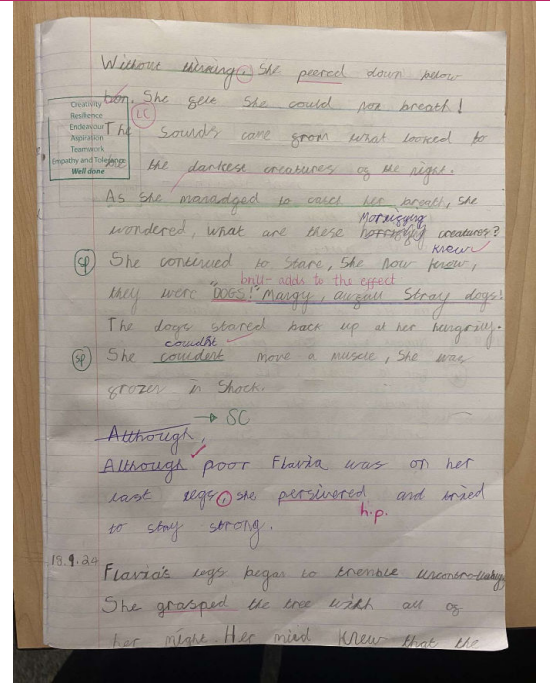
Miss Gostelow, Miss Binnie & Miss Duffy





### Year 5

This week, Year 5 have enjoyed learning all about the Romans - the children have been reading the book 'The Thieves of Ostia'. From this, they have immersed themselves into the Roman times, considering what it would be like to be a child living in Ostia. The children have shown great creativity in planning their suspense narratives and are looking forward to creating their own pieces of writing! The children have shown great resilience with their presentation and are eager to share their fantastic work!



### Year 6

This week, in Year 6, each child became a world leader for a country fighting in WWII. They had to make big decisions for their country based on the other countries' tactical moves. The children were fabulous at making well-reasoned decisions based on evidence to ensure safety and security for their nation.

We've also received some excellent WWII homework. Pupils have researched their own family history - asking relatives about their own or other family members' role in WWII. The children have really blown us away with their dedication to their learning outside of school.

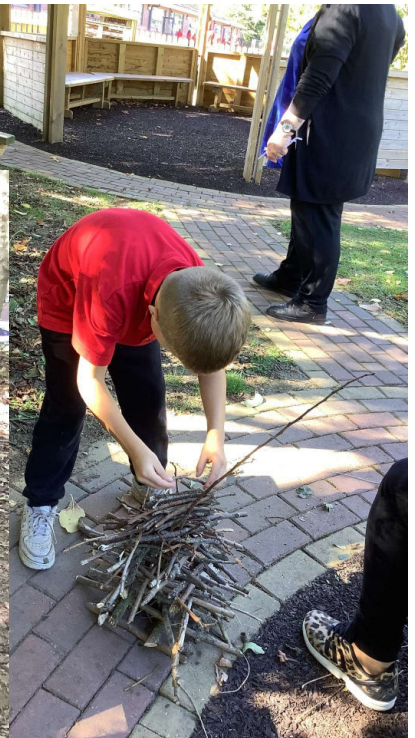
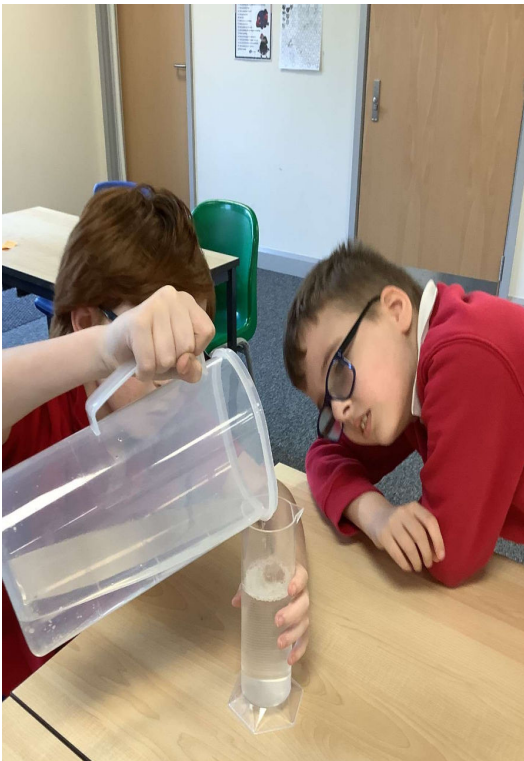




### IR

What a start to the school year in the IR, as we were delighted to receive 100% attendance two weeks in a row - what an achievement! The children are engaging in all learning with positive attitudes and are helping each other to do the right thing, which has meant the adults have had the pleasure of awarding regular house points, Acts of Kindness and Learners' codes.

We are enjoying reading the story 'The Thieves of Ostia' and learning lots of new words, thinking about what the environment would have been like and how the characters may have felt. We have predicted what may happen in the story, what we think the characters look like and have tasted peppermint tea to help bring the story to life as the doctor offered it to the main character Flavia when looking after her. The children were undecided on whether they liked it or not - as were some of the adults. We have worked hard in Maths and have demonstrated prior learning about Materials in Science and have used this to inform this term's unit to help consolidate and develop further understanding. We have also had great fun exploring bubbles during playtimes and using the outdoor environment to create different things during outdoor learning lessons.



# STAR OF THE WEEK

## 23<sup>th</sup> September – 27<sup>th</sup> September 2024

Class:		
A	Aurora – For her <b>aspiration</b> and independence in developing her own learning and her enthusiasm in singing sessions.	Kenton- For his <b>creativity</b> and the wonderful pictures he draws.
B	Jaxon W – For showing great <b>resilience</b> and <b>aspiration</b> when applying his phonic knowledge in writing.	Karter - For showing great <b>resilience</b> and displaying our school values in his first week at Birley Spa.
C	Caitlyn – For showing <b>creativity, aspiration</b> and <b>resilience</b> when writing at both school and at home.	Summer – For showing <b>endeavour</b> and <b>resilience</b> when learning how to yodel during language day.
D	Georgios – For always <b>aspiring</b> to do his best. Your work is always worthy of been shown to others.	Paisley – For managing your distractions showing real <b>endeavour</b> to do your best.
E	Isabelle - For showing <b>resilience</b> by keeping her positive attitude no matter what.	Cayleb - For showing <b>aspiration</b> in his learning at home. Cayleb not only did his homework but extended his learning further with another project!
F	Daisy – For <b>endeavour</b> and <b>resilience</b> . You have shown a positive attitude to learning this week despite facing challenges outside of school.	Teegan – For showing <b>creativity</b> . You have shown great listening behaviours and patience and have been a role model to your peers.
G	Eddie – For being <b>resilient</b> in all lessons (especially History) and always trying his best to be an engaged and active learner!	Harlow – For being an amazing role model with her presentation and supporting her peers by always being kind.
H	Emily – For showing <b>aspiration</b> in her writing and striving to achieve her best handwriting.	Bryley – For showing <b>empathy</b> and tolerance towards all his peers and always showing kindness around school.
I	Lyla – For <b>empathy and tolerance</b> , particularly during PSHE, but always. Lyla is open minded to differing opinions and is able to voice her opinions respectfully.	Isla – For showing <b>aspiration</b> in all learning. Isla edit and improves work independently and is able to see mistakes as a positive step to learning.
J	Gabriel – For being <b>Resilient</b> in and out of the classroom. You are working hard to overcome challenges.	Isaac – For showing <b>Aspiration</b> during maths. Well done for using your reasoning and problem-solving skills when rounding numbers.
K	Leo - For generating out-of-the-box solutions when taking on role of a world leader in a history lesson.	James J - For working collaboratively with other members of the class to produce an impressive piece of Haitian art.
L	William – Blowing us all away with his hard-work ethic and showcasing <b>empathy</b> and <b>tolerance</b> in his homework (the first piece of work on the display outside Mrs Gibson’s office).	Ava – For showing brilliant leadership skills and always coming up with a solution!
M	All of Class M for showing <b>all of our school values</b> , but especially <b>creativity and teamwork</b> ! All the class worked so hard during European Day of Languages and the adults were very proud of them – well done Harry, Harlie, Elijah, Carson, Sienna and Mason!	



# Weekly Attendance

23<sup>rd</sup> September – 27<sup>th</sup> September 2024

Whole School target: 96%



EYFS	A	92.3%
EYFS	B	89.3%
Y1/Y2	C	93.3%
Y1/Y2	D	97.2%
Y1/Y2	E	89.2%
Y3/Y4	F	93.2%
Y3/Y4	G	95.9%
Y3/4	H	92.9%
Y5	I	94.6%
Y5	J	93%
Y6	K	90.4%
Y6	L	85.9%
IR	M	100%
<b>Whole School Attendance</b>		<b>92.4%</b>

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. **In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day.** Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190

