

Message from Mrs Gibson

It's been a fabulous week as I've spent time with children in each class hearing about how they spent their holidays and how they're getting on in their new classes. The staff have been delighted with the way the children have started the new year – everyone looks smart, is working hard and has got quite a bit taller too!

The children are showing real pride in their uniform and their work, so it's been lovely to see what they've been up to. We've seen school values in abundance so we can't wait to see our first Bronze learners as soon as possible!

The children have been set a challenge to show our values outside school – children could produce art work, poetry, writing, photos or something they've made that shows the values.

If your child does this, please make sure their name and the value(s) they think it shows are clearly labelled. There will be a Learners' Code for each child who brings something in between now and 1st October!



Please remember to send in achievements children gain love to see what they've been



any certificates, medals or out of school too – I always up to!

Meet the Teacher

Next week, there will be another chance to meet the teacher. At this session, you will be able to see your child's work so far. Some work will also be displayed around the classroom so we hope you can join us again!

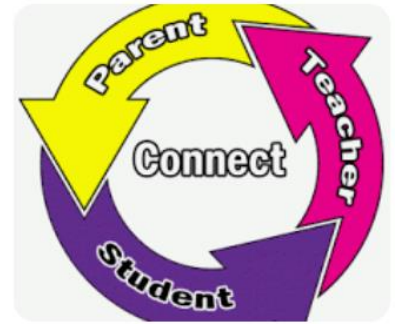
Year 1&2 – 3:15pm Monday 16th September

Year 3&4 – 3:15pm Tuesday 17th September

EYFS - 3:15pm Wednesday 18th September

Y5/6 – 3:15pm Thursday 19th September

IR – 3:15pm Thursday 19th September



There will be chance to ask any questions, see what your child has been learning and get updates about timetabling, routines etc. We're looking forward to seeing you there!

Attendance



Every day matters and we're thrilled to see so many children achieving our target of 96%+.

Keep it up, everyone!

We have had several classes achieve 100% already and our **whole school Attendance is 96.7%** so a huge well done to all of our children and families! We're looking forward to Seeing every child at 8:40am!



NEWSLETTER

13th September 2024



Birley Spa Primary Academy
A L.E.A.D. Academy



The Birley Academy
A L.E.A.D. Academy



Scan QR code
to register

Join us for our Open Evening

18 September 2024

4:30pm – 7pm

Prize draw entry for free uniform and equipment when
you register in advance and attend on the night.





Time to start School?

If your child was born between
1st September 2020 and
31st August 2021, you need to apply
for their school place.

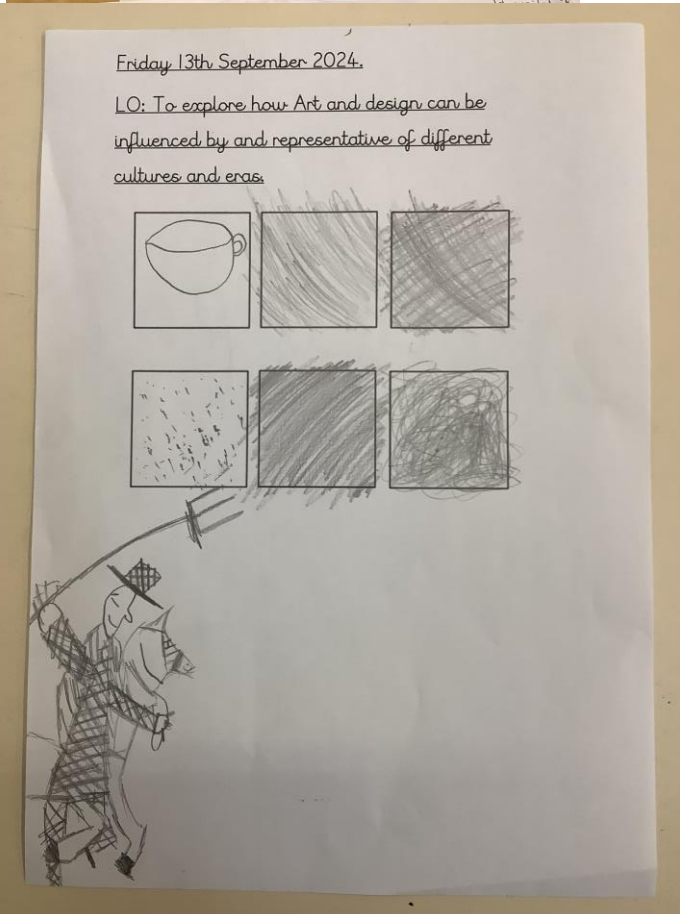
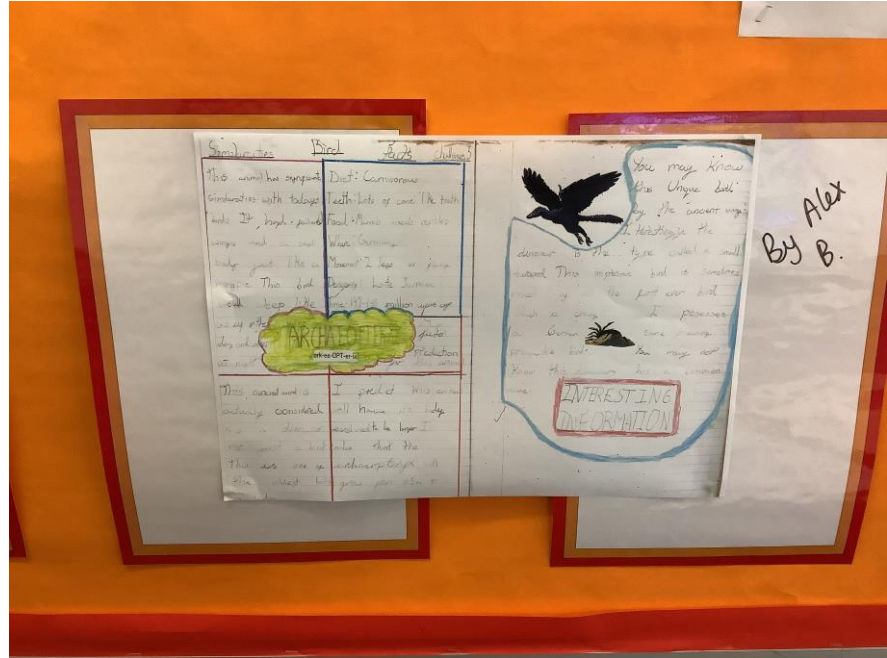
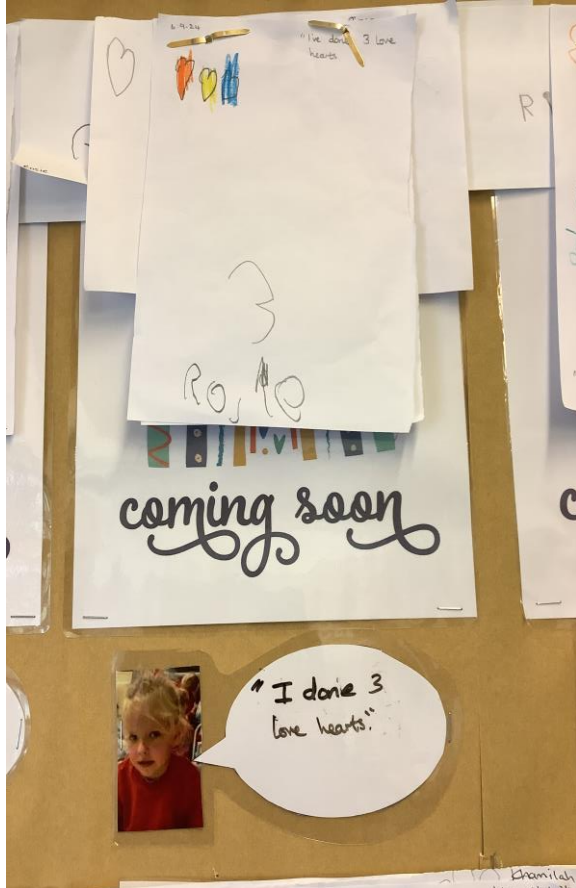
Save Time - Apply Online at
www.sheffield.gov.uk/schools-childcare

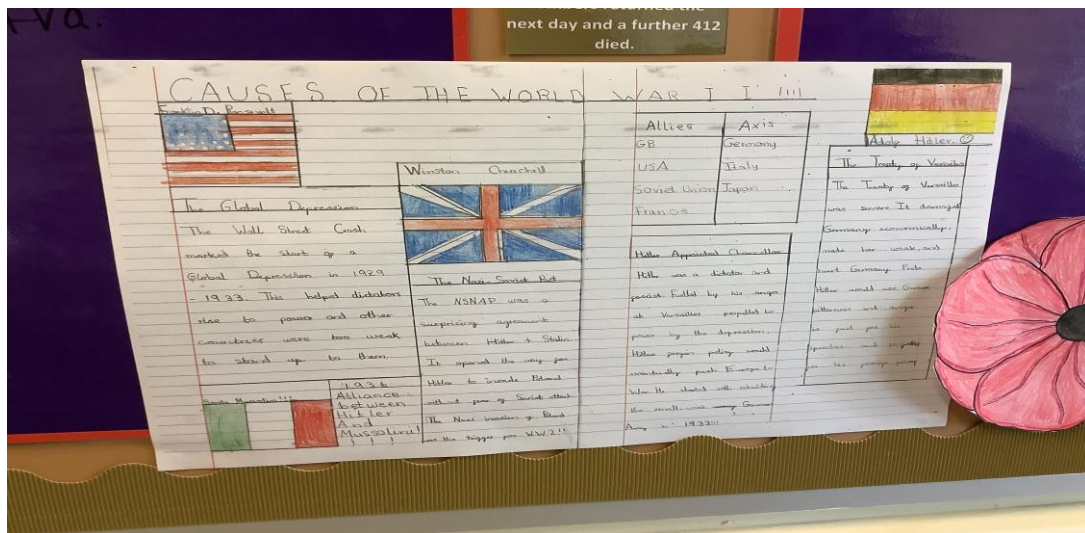
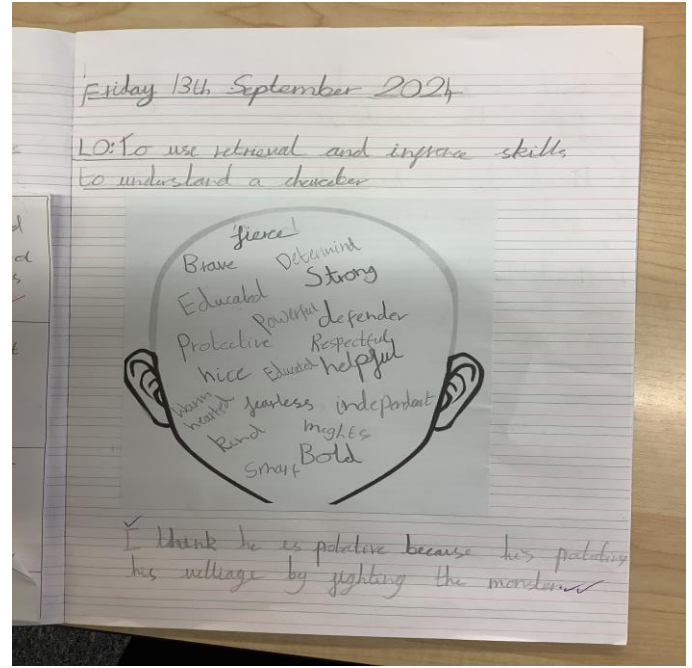
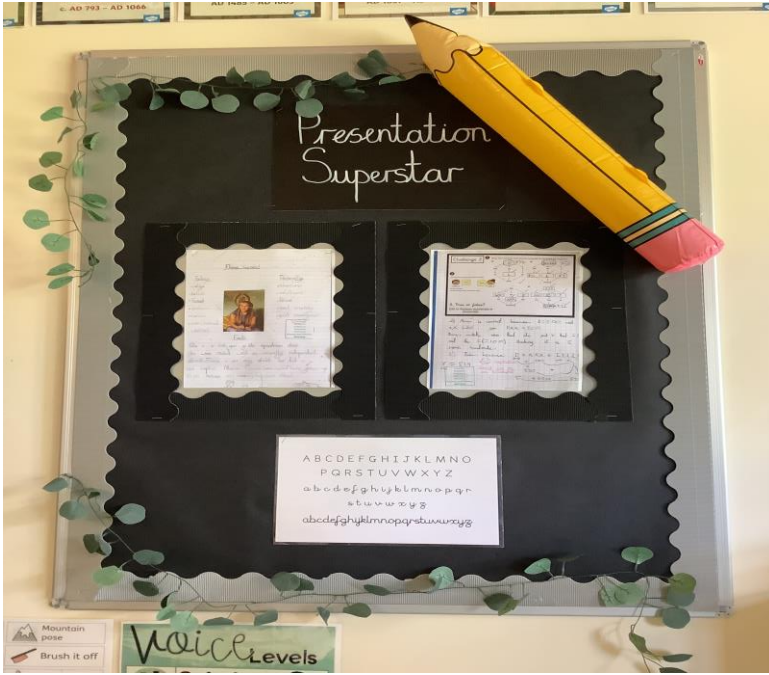
Closing date for applying **15th January 2025**

Pupil Admissions can be contacted on
0114 273 5766

It is your responsibility to apply for a school place.
Missing the closing date will mean less chance of
obtaining a place at your preferred school(s).

Children throughout school have produced some amazing work that we would love to share with you all.





Year 5/6 Open Evening 2024

Step up to Secondary School!

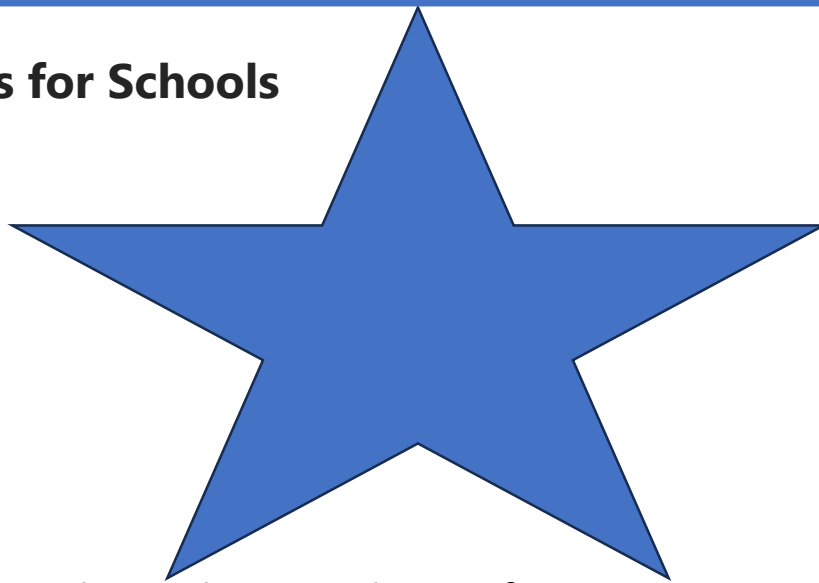


Join us for our Open Evening on Monday 30 September
5.30pm - 7.30pm
(doors open at 5.15pm)

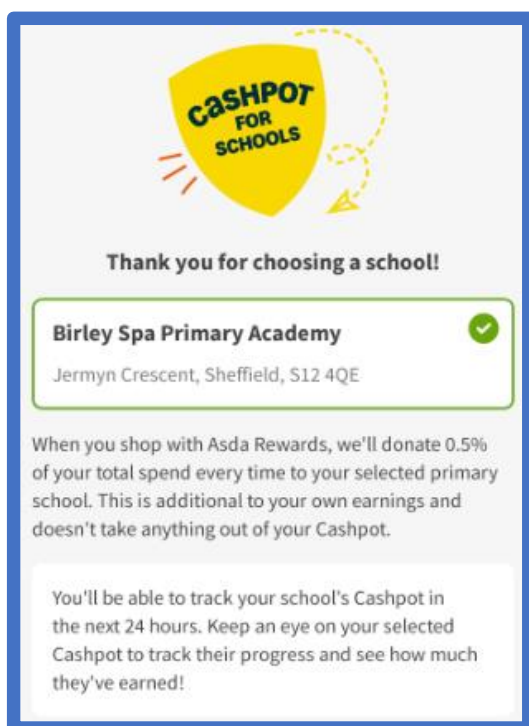




Asda Rewards for Schools



Thank you so much to the members of our community who have signed up for the Asda Rewards app and chosen Birley Spa to receive donations from Asda every time they shop. If your family or friends shop at Asda, please do encourage them to sign up also as any money received by school will be spent by our pupil voice groups to enhance resources for the children.



Asda's Cashpot for Schools initiative racks up almost £1m for schools in first 72 hours

STAR OF THE WEEK

9th September – 13th September 2024

| Class: | | |
|--------|--|--|
| A | Chester- For his empathy when helping new children to settle into nursery and for his enthusiastic singing. | Billie - For her empathy when helping new children to settle into nursery and for her amazing creative painting skills. |
| B | Rosie - For showing high aspiration using her phonics skills. | Mylo - For showing resilience learning and using our class expectations. |
| C | Sophie - For showing creativity, aspiration and endeavour in class. She uses the resources in the classroom to help her and has brilliant ideas. | Holly- For showing resilience and creativity in class. Holly has been really brave this week when coming into class in the morning. She has shown great imagination and listening behaviours in class. |
| D | Pippa - For showing aspiration within her learning. You are really showing that you can stretch yourself. Well done! | Isaac - For showing resilience by coming into school calmly with Mrs Hunter. |
| E | Rylee - For showing endeavour in his efforts to be a role model in class. | Charlie - For being resilient in his learning and never giving up! |
| F | Eli – for showing great Endeavour . He has been striving to complete as much learning as possible in lessons and has remembered to ask for support when needed. | Evie-Rose – for showing Creativity and great engagement. She asked lots of insightful questions this week during our RE lesson. |
| G | Margaret - For consistently showing amazing behaviour during all learning and having high expectations of her own work. | Ollie - For showing empathy across all areas of learning and having great understanding for other people's ideas and opinions. |
| H | Jaxon - For showing aspiration by showing great learning behaviours which help him achieve his best. | Alana - For showing a positive attitude towards her learning. |
| I | Oliver - For always showing all of the values and being a role model in every aspect of learning, including outside of the classroom. | Jenson - For showing empathy and tolerance during PSHE. Jenson is open minded to others' opinions and beliefs. |
| J | Lucy - For showing aspiration during English. Lucy has written some fantastic sentences including a range of language features. | Leo - For showing all of the school values and continuously challenging himself in all of his learning. |
| K | Sonny - For demonstrating his maturity this week when managing challenging and new situations. Sonny is a resilience role model! | Dianne - For consistently having a positive mindset and focussing on the aspirational targets she has set for herself. |
| L | Lucas - For having a great attitude to learning. He is always courteous and polite to his peers and staff. 10/10 for Empathy and Tolerance! | lyla-Rose - For showing aspiration in her lessons and believing in herself when being pro-active in group discussions. I have been so impressed! |
| M | Harlie – For showing resilience throughout his learning this week. He has worked hard with his Maths this week, especially when thinking about rounding to the nearest 10, 100 and 1000. Well done! | |

Weekly Attendance

9th September – 13th September 2024

Whole School target: 96%



| | | |
|--------------------------------|---|--------------|
| EYFS | A | 90.7% |
| EYFS | B | 95.8% |
| Y1/Y2 | C | 95.8% |
| Y1/Y2 | D | 98.4% |
| Y1/Y2 | E | 95.2% |
| Y3/Y4 | F | 95.7% |
| Y3/Y4 | G | 99.6% |
| Y3/4 | H | 97% |
| Y5 | I | 96.3% |
| Y5 | J | 94.3% |
| Y6 | K | 100% |
| Y6 | L | 96.7% |
| IR | M | 100% |
| Whole School Attendance | | 96.7% |

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. **In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day.** Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

| Description | Attendance | Whole Days Lost | Lost Hours of Learning |
|----------------------|------------|-----------------|------------------------|
| Excellent | 100 – 99% | 0 – 2 | 0 – 10 |
| Good | 98 – 96% | 4 – 7.5 | 20 – 37.5 |
| Requires Improvement | 95 – 91% | 9.5 – 17 | 47.5 – 85 |
| Persistent Absentee | 90 – 86% | 19 – 27 | 95 – 135 |
| Critical | 85 – 80% | 28.5 – 38 | 142.5 – 190 |

