

## **SMSC** Development in the Curriculum

ENGLISH contributes to children's SMSC development through:  • Developing confidence and expertise in language, which is an important aspect of individual and social identity;  • Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television;  • Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film;  • Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.	provide a contribution to children's SMSC by:  • Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures;  • Co-operation in practical activity;  • Enabling pupils to develop greater articulation through the use of problem-solving and reasoning (SLAM).	science contributes to children's SMSC development through:  • Encouraging pupils to reflect on the wonder of the natural world; • Awareness of the ways that science and technology can affect society and the environment; • Consideration of the moral dilemmas that can result in scientific developments; • Showing respect for differing opinions topics such as creation, animal experimentation, etc. • Raising awareness that scientific developments are the product of many different cultures.	to children's SMSC development through:  • Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world;  • Making clear the guidelines about the ethical use of the internet;  • Enabling pupils to understand how control mechanisms are used in computer programming – using algorithms to solve problems in the real world;  • Acknowledging advances in technology and appreciation for human achievement.	PE actively promotes Children's SMSC development by:  Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play; Exploring the sports and traditions from a variety of cultures; Helping pupils to understand the connection between sporting activity and increased positive mental well-being and health; Enabling pupils to understand, manage and accept win, loss and generate resilience through sports psychology methods; Individual activities that provide the opportunity for self-reflection, awareness & challenge.
HISTORY contributes to children's SMSC by:	GEOGRAPHY contributes to children's SMSC development through:	ART contributes to SMSC by:	DESIGN & TECHNOLOGY contributes to children's SMSC development via:	FRENCH contributes to children's SMSC development by:
Looking at the creation and evolution of British society;     Enabling pupils to reflect on issues such as slavery, trafficking, the holocaust & war;     Showing an awareness of the moral implications of the actions of historical figures.	Opportunities for reflection on the creation, earth's origins, future and diversity, etc;     Reflection on the fair distribution of the earth's resources and issues surrounding climate change and environmental issues;     Studies of people and physical geography providing opportunity to reflect on the social and cultural characteristics of society.	Developing children's aesthetic appreciation;     Evoking feelings of 'awe' and 'wonder';     Giving pupils the chance to reflect on nature, their environment and surroundings;     Studying artists with spiritual or religious themes & issues raised by artists which concern ethical issues, such as War images in paintings.	Reflection on products & inventions, the diversity of materials & ways in which design can improve the quality of our lives;  Awareness of the moral dilemmas created by technological advances;  Discussing how different cultures have contributed to technology;  Providing opportunities to work as a team, recognising others' strengths & sharing equipment.	Providing insights into the way of life, cultural traditions, moral & social developments of other people; Social Skills are developed through group activities and communication and discussion exercises; Listening skills are improved through oral/aural wc