



NEWSLETTER

26th January 2024

A message from Mrs Gibson:

You have received a letter from school today containing a link to our latest Ofsted report.

We are really pleased to share our latest Ofsted report, which is based on our inspection in November 2023. The inspection team could clearly see the progress Birley Spa has made on its journey of development and we are excited to continue the next stage of this journey. We are delighted that the team recognised that our children become confident and resilient learners and that Birley Spa is a positive and supportive place to learn. We would like to take this opportunity to thank the whole school community - staff, pupils, parents, governors for their dedication and commitment. We are wholly committed to developing a strong reading ethos throughout our school community and we are very pleased that inspectors recognised this during their visit.

Number Day Friday 2nd February

To celebrate Number Day, we will be having lots of maths and number fun at school to raise money to support the NSPCC. We will be taking part in *Dress up for Digits* and pupils will be invited to wear an item of clothing with a number on it.

If they would like to do this (they don't have to) the ideas below are:

- colouring numbers onto a white t-shirt
- wearing their old birthday badges
- wearing a onesie with numbers on
- dress as a dice or calculator or even a Numberblocks character!



Please remember that no sports shirts are to be worn in school. To help raise money for the NSPCC, we are asking for a suggested donation of £1. Children can make a donation and come in non-uniform if they do not have number-related shirts.

If your child has any loose change, they can bring this into school by Friday 2nd February to add to our NSPCC donations.

We're looking forward to seeing the children's number work in action!



Understanding the online world

WHAT TRUSTED ADULTS NEED TO KNOW ABOUT: SOCIAL MEDIA & MENTAL HEALTH

Social Media is often described as having a negative impact on children's mental health. Children and young people are now growing up in a technology saturated world, and social media plays a major role in their social lives. This balanced guide focuses on both the positive and negative impacts that social media can bring to young people and their mental health.

POSITIVE IMPACTS

EASY ACCESS TO SUPPORT AND HELP

It is easier to young people getting help for their mental health, such as reaching out to friends or family for support. There are many online support groups and resources available. Young people can also find support for specific problems, such as anxiety, depression, and low self-esteem. Online support can be a safe and confidential way to get help. Young people can also find support for specific problems, such as anxiety, depression, and low self-esteem. Online support can be a safe and confidential way to get help.

NEGATIVE IMPACTS

SELF-ESTEEM & BODY IMAGE

Young people are often exposed to unrealistic images of beauty and perfection on social media. This can lead to feelings of self-doubt and low self-esteem. Young people may also be exposed to cyberbullying, which can have a negative impact on their mental health.

Your text here

SUSTAINING FRIENDSHIPS AND MAKING CONNECTIONS

Young people can use social media to stay in touch with friends and family, even if they are far away. This can help to reduce feelings of isolation and loneliness. Social media can also be a great way to find new friends and join online communities.

HARMFUL ADVICE

Young people are often exposed to harmful advice on social media, such as dieting, self-harm, and suicide. This can be very dangerous and can lead to serious mental health problems.

A SENSE OF BELONGING

Young people can use social media to find a sense of belonging and community. This can be especially helpful for young people who are feeling isolated or lonely. Social media can also be a great way to find new friends and join online communities.

ADDICTION AND COMPULSIVE CHECKING

Young people can become addicted to social media and spend a lot of time checking their phones. This can be a problem because it can interfere with their schoolwork, sleep, and other activities.

WAKE UP WEDNESDAY

Wake Up Wednesday is a national campaign to raise awareness of mental health problems. It is held every Wednesday in March.

MENTAL HEALTH EXPERT

The guide has been written by a mental health expert. She is a qualified mental health professional and has worked with young people for many years.

HELPFUL APPS

- MindSpace
- MindSpace
- MindSpace

SOURCES OF HELP

- MindSpace
- MindSpace
- MindSpace

www.nationalonlinesafety.com

Twitter: @nationalonlinesafety

Facebook: /NationalOnlineSafety

Ways to build your child's confidence with Maths and Reading

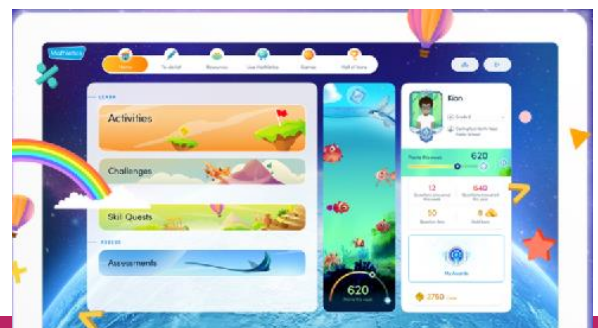
Our children have accounts with these English and Maths games.



Reading Eggs	Mathletics	Times Tables Rockstars
<p>Children love the games, songs, golden eggs and other rewards which, along with feeling proud of their reading, really motivate children to keep exploring and learning.</p>	<p>The world's leading online maths program that builds confidence through personalised learning, exciting games and mastery challenges.</p>	<p>Times Tables Rock Stars is a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.</p>
<p>www.readingeggs.co.uk</p>	<p>https://www.mathletics.com/uk/</p>	<p>https://trockstars.com/</p>

They can all be accessed on all mobile devices as well as computers and laptops.

Just 10 minutes three times per week (or more of course!) can have a huge impact on your child's confidence and accuracy.



STAR OF THE WEEK

22nd – 26th January 2024

Class:		
A	Kobi – For his positive attitude and his empathy when helping the new children settle in.	Harlee – For his resilience in adapting to changes and his positive attitude to learning.
B	Mckenzie – For showing resilience , coming in to class every morning this week in a happy, calm way	Marcie-Mae – For always doing her best work throughout the day.
C	Flourish – For always being an inspirational role model in our class.	Georgios – For always being an aspirational role model in our class.
D	Caitlyn – For aspiring to do well in all subjects.	Beryl – For aspiring to do well and using her phonics.
E	Marianna – For showing empathy and tolerance . You are a good friend and you help other children in the class.	Yasra – For aspiring to be the best reader you can be. You are working super hard in your phonics lessons and we can see a big improvement in your reading.
F	William – For teamwork through being encouraging to others during PE lessons.	Alana – For resilience and aspiration by reading aloud beautifully to the nursery class.
G	Poppy – For endeavour and resilience with her fluency in her reading in school and at home too!	Poppy – For creativity in her writing. Her vocabulary use is expanding and her writing is beautifully brining our story to life.
H	Taylor – For aspiration and creativity . Taylor has created some brilliant, creative stories whilst at home.	Caitlin – For endeavour and aspiration . Caitlin has had a great attitude within her learning and really pushed herself, like reading to the class.
I	Marnie – For showing resilience and endeavour in maths.	Joshua – For showing creativity in his writing.
J	Leo – For being creative in his writing and having a positive energy.	Sophie – For showing aspiration in her writing and becoming a confident independent learner.
K	Jayden – For showing all values continuously. Jayden is always making the right choice.	Ava – For showing all our values and being a role model to the whole of Year 5.
L	Lottie – For showing aspiration by completing online learning to a high standard.	Jayden – For showing aspiration by completing online learning to a high standard.
M	Alice – For showing aspiration by completing online learning to a high standard.	Coleby – For showing aspiration by completing online learning to a high standard.
N	Ivan - For endeavour . Ivan has tried extremely hard in all lessons and overcome some challenges with confidence and acceptance. Well done, Ivan!	

Weekly Attendance

22nd – 26th January 2024

Whole School target: 96%



EYFS	A	94.3%
EYFS	B	89.6%
Y1/Y2	C	87.9%
Y1/Y2	D	96.8%
Y1/Y2	E	88.9%
Y3	F	95.6%
Y3	G	96.8%
Y4	H	88.8%
Y4	I	89.2%
Y5	J	88.3%
Y5	K	97.2%
Y6	L	95.2%
Y6	M	85.4%
Y3/Y6	N	90%
Whole School Attendance		91.7%

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. **In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day.** Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190

Well done to Lacie-Rose who won this week's 100% attendance voucher - congratulations Lacie-Rose!

Dates for the Diary

<u>Date:</u>	<u>Event:</u>
12 th – 16 th February 2024	Half term Holiday
19 th February 2024	School Reopens for children
19 th February 2024	Young Voices Trip for Year 5
8 th March 2024	Mother's day afternoon tea 2pm, 2.45pm and 3.30pm
11 th March 2024	Mother's day afternoon tea 2pm, 2.45pm and 3.30pm
29 th March – 12 th April 2024	Easter Holidays
15 th April 2024	School Reopens to children
6 th May 2024	Bank Holiday – School Closed
27 th May – 31 st May 2024 3 rd June	Half term Holiday INSET day – School closed
4 th June 2024	School Reopens for children
14 th June 2024	Father's Day breakfast 8am, 8:30am and 9am
17 th June 2024	Father's Day breakfast 8am, 8:30am and 9am
23 rd July 2024	Last day of the Academic Year
2 nd /3 rd September 2024	INSET Days – School closed