



# NEWSLETTER

**23rd November 2023**

We've had a busy, but really enjoyable week. As ever, our amazing children have done themselves, you and us proud. They have engaged in their reading session with parents and have spoken to a range of visitors through school with confidence, passion and enthusiasm. We couldn't be prouder!

We have some children who are close to earning their Bronze wristband so we look forward to updating you soon.

When the children were talking about what makes Birley Spa great, they gave example after example and could talk at length about how they've shaped the future of our school. One visitor said that she could definitely see our children becoming leaders of the future and everyone was dazzled with their confidence.

## Reading Eggs Workshop:

We were delighted to welcome so many parents to our Reading Eggs workshop – thank you so much to those who could make it. We hope you found it informative.

Check our Latest News website for parent events planned for the rest of the year.

## RE parent curriculum afternoon:

**Join us on Wednesday 6<sup>th</sup> December for a chance to experience a fantastic opportunity to look at another aspect of our curriculum. The Science afternoon we had before half term was really well attended and gave parents a great understanding of what the children are learning so we hope to see as many parents as possible attending from 2-3pm on Wednesday 6<sup>th</sup> December.**





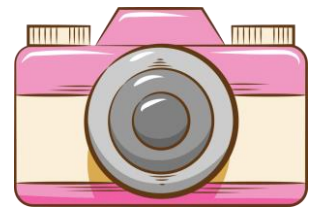
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23rd November 2023

## School Photos:

A reminder to parents that on Wednesday 29<sup>th</sup> November the pupils' individual photos are taking place, the students will have their own photos taken within school time.

Please ensure your child attends in full school uniform for these. Sibling photos are welcome from 8:10am. Please enter the school via the school hall.



## Reading with Parents:

On Thursday we welcomed parents into the school grounds to read alongside their child in class. We loved seeing the children shine and be able to show parents how well they are engaging within their reading.

We loved hearing your feedback:

'Lovely to see my daughter so keen to read aloud, using her finger to point at the words and letters. Fantastic!'

'Really enjoyed it! I loved seeing my son's work. He is coming along nicely.'

'It is so lovely to read with my daughter in her own classroom. It is great to see her learning environment. A real pleasure!'

'I think these sessions are great as I get to see how my son interacts in class and to see his progress.'

'I enjoyed coming into school to get involved in work that my daughter does and seeing her in her class setting.'



## Useful Link for Parents:

### 5. The Communication Trust and ICAN Talking Point

Talking Point helps parents who are concerned about their child's communication development. They also provide information and strategies to help with this at home.

<http://ican.org.uk>



### 6. Better Health Start for Life

Ideas to help children aged 0-5 years to develop speech and communication.

<https://www.nhs.uk/start4life/baby/learning-to-talk/1-to-2-years/#anchor-tabs>



### 4. South Yorkshire Talking Together

This is a website for parents and carers living in South Yorkshire to help develop vital communication skills in children.

<https://sy-talkingtogether.co.uk/>



### 3. Sheffield Parent Carer Forum

They are an independent group of parents and carers of children and young people with special educational needs and disabilities. Their main aim is to ensure the needs of our children are met. We bring together parent carers from across Sheffield to provide mutual support, exchange information, and influence policy and practice.

The SPCF have a dedicated Speech and Language groups for parents/carers which runs once every two months. There will be dedicated topics to discuss and support parents.

<http://sheffieldparentcarerforum.org.uk>



### 2. Sheffield Children's Speech and Language Therapy website

This is a website where you can find videos and information about developing your child's communication skills at home.

<https://www.sheffieldchildrens.nhs.uk/services/speech-and-language-therapy-new-homepage/communicating-kids/>



### 1. Sheffield Children's Speech and Language Therapy Patient Information Library.

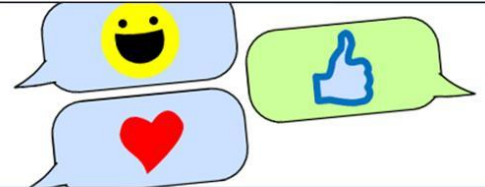
This is a website where you can find information about activities, resources and therapy techniques to help your child's communication at home



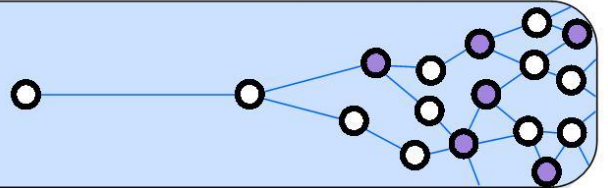
# Staying Safe Online!

## 8 tips to stay safe online

1 Be nice to people online.



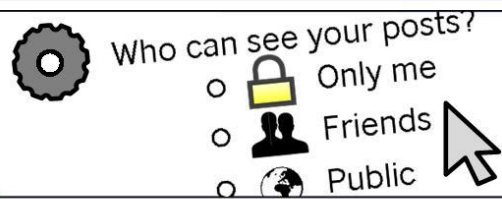
2 Take care with what you share.



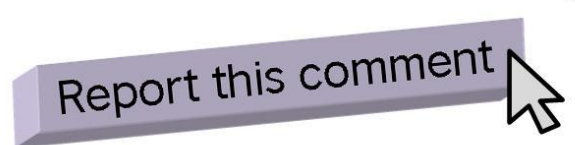
3 Keep personal information private.



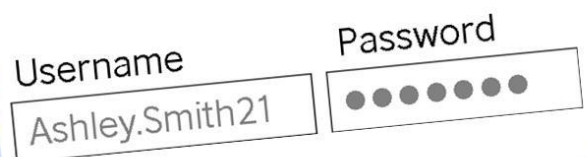
4 Check your privacy settings.



5 Know how to report posts.



6 Keep your passwords safe.



7 Never meet anyone in person you've only met online.



8 If you see anything online that you don't like or you find upsetting, tell someone you trust.





# Weekly Attendance

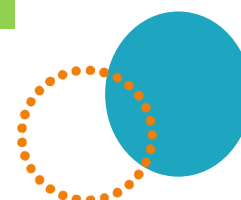
## 21<sup>st</sup> – 24<sup>th</sup> November 2023



EYFS	A	91.3%
EYFS	B	95.5%
Y1/Y2	C	91.8%
Y1/Y2	D	86.8%
Y1/Y2	E	90.4%
Y3	F	88.9%
Y3	G	93%
Y4	H	87.1%
Y4	I	95.4%
Y5	J	94.5%
Y5	K	96.4%
Y6	L	91.2%
Y6	M	87.8%
Y3/Y6	N	96.7%
<b>Whole School Attendance</b>		<b>92.2%</b>

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
<b>Excellent</b>	<b>100 – 99%</b>	<b>0 – 2</b>	<b>0 – 10</b>
<b>Good</b>	<b>98 – 96%</b>	<b>4 – 7.5</b>	<b>20 – 37.5</b>
<b>Requires Improvement</b>	<b>95 – 91%</b>	<b>9.5 – 17</b>	<b>47.5 – 85</b>
<b>Persistent Absentee</b>	<b>90 – 86%</b>	<b>19 – 27</b>	<b>95 – 135</b>
<b>Critical</b>	<b>85 – 80%</b>	<b>28.5 – 38</b>	<b>142.5 – 190</b>



# STAR OF THE WEEK

## 21<sup>st</sup> – 24<sup>th</sup> November 2023

Class:			
A	Precious – Her <b>Teamwork and Aspiration</b> and being a kind and considerate friend.	Rosie – Her <b>Creativity</b> and being a wonderful Role model.	Noah – Showing excellent <b>Teamwork</b> and helping by choosing, using and putting away.
B	Lottie – Showing Great Teamwork creating a hedgehog journey		Grace – <b>Endeavouring</b> to achieving high <b>Aspiration</b> in all areas of her learning.
C	Eli – Showing <b>Endeavour and Aspiration</b> in everything that he does.	Boe – Showing <b>Aspiration and Resilience</b> in Numeracy this week.	
E	Noah – Being an absolute superstar! You have listened carefully to instructions and tried hard not to let anything distract you. You have shown <b>Aspiration</b> in your writing and you want to do your very best. Well done!		Freya – Showing <b>Endeavour</b> in our English and Maths lessons. You always contribute your answers confidently and this week you showed your wonderful creativity in our Art lessons. Well done! Keep it up!
F	Macey – Working hard to help other to achieve their best in lessons with kindness. – <b>Teamwork</b> .		Zac – Demonstrating <b>Resilience</b> in our Art project of printing when he did not succeed the first time.
G	Louie – <b>Teamwork</b> – Helping his classmates regulate their emotions when needed, setting an amazing example to the class.		Aniyah – <b>Resilience</b> – Pushing through with things she has found hard and listened to advice given to help her improve even more!
H	Charlie - <b>Teamwork</b> - Charlie worked brilliantly in computing with a classmate to create a great animation!		Harry - <b>Aspiration</b> - Harry puts great effort into his home learning which always reflects in his schoolwork!
I	Scott - Showing <b>Aspiration</b> for completing home learning about our Geography learning		Amelia - Showing <b>Resilience</b> and confidence when discussing her learning
J	Kai – <b>Resilience</b> throughout the week.		Grace – <b>Endeavour</b> throughout all subjects this week.
K	James – Showing <b>Resilience</b> in Maths. James has really excelled in Maths and impressed me so much.		
L	Riley – Showing greater concentration in lessons.		Hanna – Showing Excellent <b>Teamwork</b> skills and a greater <b>Resilience</b> (Particularly in Maths)
M	Archie – <b>Endeavour and Aspiration</b> . Archie is always ready to learn and produces thoughtful, neatly-presented work in all areas.		Jamie - <b>Creativity</b> in our Drama lesson. Jamie came up with creative and imaginative responses when put in the ‘Hot seat’.
N	Alexander – <b>Empathy and Tolerance</b> – Alex has shown kindness towards his peers and has been trying really hard to stay calm.		

# Dates for the Diary

<u>Date:</u>	<u>Event:</u>
29 <sup>th</sup> November	Individual School Photos
4 <sup>th</sup> December	Student Flu Vaccinations
6 <sup>th</sup> December	RE workshop with Parents
11 <sup>th</sup> December	Phonics with Parents
14 <sup>th</sup> December	Christmas Fayre
19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> December	Christmas Concerts
22 <sup>nd</sup> December	Christmas Craft Afternoon
25 <sup>th</sup> December – 5 <sup>th</sup> January 2024 8 <sup>th</sup> January	Christmas Holidays INSET day – school closed
9 <sup>th</sup> January 2024	School Reopens to children
12 <sup>th</sup> – 16 <sup>th</sup> February 2024	Half term Holiday
19 <sup>th</sup> February 2024	School Reopens for children
19 <sup>th</sup> February 2024	Young Voices Trip for Year 5
29 <sup>th</sup> March – 12 <sup>th</sup> April 2024	Easter Holidays
15 <sup>th</sup> April 2024	School Reopens to children
6 <sup>th</sup> May 2024	<b>Bank Holiday – School Closed</b>
27 <sup>th</sup> May – 31 <sup>st</sup> May 2024 3 <sup>rd</sup> June	Half term Holiday INSET day – School closed
4 <sup>th</sup> June 2024	School Reopens for children
23 <sup>rd</sup> July 2024	Last day of the Academic Year
2 <sup>nd</sup> /3 <sup>rd</sup> September 2024	INSET Days – School closed