

## Message from Mrs Gibson

We've had another busy week with lots of fantastic learning happening around school. The tadpoles have settled into Key Stage 1 and are sprouting legs which is very exciting and we've been seeing lots of children studying nature around school this week.

The children across school have shown real flexibility and resilience in supporting our wonderful Year Sixes as they've taken their tests and I've been particularly impressed with Year Five who went out of their way to support their older friends all week. The whole school have done us proud so well done to you all and particularly well done to Year Six who were so calm and positive all week.

## Reminders:

### Our PE kits are:


**Red or black jumper;  
Red, black or white t-shirt;  
black knee-length shorts or jogging bottoms.**

We always aim to keep the cost of uniforms as low as possible for our families so a full PE kit can be bought for a few pounds.

Clothes in other colours are not school uniform so please ensure that only items from the list are worn.

**Children should only bring water to drink during the day. If they don't have water, it will be provided in class.**

### A Healthy Lunch Box

<p><b>A Drink</b></p> <p>Water is best to keep your child hydrated.</p> <p>Or provide Milk or Fruit Juice with no added sugar.</p>	<p><b>includes:</b></p> 	<p><b>Protein</b></p> <p>Include <b>one</b> portion: e.g. lean meats (chicken or turkey) fish (salmon or tuna) beans, pulses, houmous or egg</p>
<p><b>Fruit &amp; Vegetables</b></p> <p>Include a least <b>one</b> portion:</p> <p>e.g. Raw vegetable sticks such as carrots, cucumber or peppers.</p> <p>Quartered cherry tomatoes, grapes or strawberries.</p> <p>A pot of sliced up fruit, berries or fruit</p>	<p><b>Wholegrains &amp; Starchy Foods</b></p> <p>Include a least <b>one</b> portion:</p> <p>Sandwich on wholegrain bread/ wrap/ Pitta/ roll.</p> <p>Pasta or Rice</p> <p>Bagel/ Pancake/ Muffin/ Scone</p>	<p><b>Dairy/Calcium</b></p> <p>Include a least <b>one</b> portion:</p> <p>e.g. cheese strips or on a sandwich</p> <p>Milk-based puddings such as yoghurt, fromage frais or a small pot of custard</p>

**Avoid bringing items that are high in SUGAR, SALT or FAT**

# STAR OF THE WEEK

## 13<sup>th</sup> May 2024– 17<sup>th</sup> May 2024

Class :		
A	Khamilah – For <b>resilience</b> and making really positive relationships in school.	Aaron – For his <b>team work</b> and <b>aspiration</b> and always being independent in his learning.
B	Louie – For producing an amazing piece of writing related to our book the tiny seed.	Esmae – For showing great learning behaviours by extending her knowledge independently.
C	Paisley – For showing <b>aspiration</b> in Maths. Paisley has also shown <b>resilience</b> in the dining room and has been trying new foods.	Pippa – For showing <b>aspiration</b> and <b>endeavour</b> in Maths this week. Pippa has also been asking questions and learning lots about adaptations in science.
D	Gabriel – For great ideas in writing.	Kya – For showing much more <b>aspiration</b> and having better punctuality in a morning.
E	Kyla – For showing <b>endeavour</b> and <b>aspiration</b> in your writing and maths work. It is so nice to hear from other teachers how well you are doing.	Archie – For showing <b>resilience</b> and <b>endeavour</b> in your first week at Birley Spa.
F	Thomas – For <b>resilience</b> in overcoming challenges to produce more work	Dexter – for <b>resilience</b> , he has been contributing more in class.
G	Max – For <b>teamwork</b> , <b>empathy</b> and <b>tolerance</b> . Max has been incredibly kind and helpful this week to all members of our class.	Charlotte – For showing <b>all the school values</b> and being an incredibly supportive, kind and hardworking member of our class.
H	Harry - For showing great aspiration with his timetables practice.	Charlie - For showing great aspiration with his timetables practice.
I	Archie – For showing <b>endeavour</b> and <b>creativity</b> in his writing.	Lucy – For showing <b>aspiration</b> in our new Maths unit, time.
J	Ollie – For showing <b>endeavour</b> in his learning and asking questions to challenge himself.	Chance – For showing <b>resilience</b> in his learning and having amazing, polite manners.
	For all year 5 for being <b>resilient</b> superstars this week!	
K	Tyler – For always being ready to be a team player and being kind and helpful to his classmates.	Ava – for showing all the qualities of a good learner and member of our school community.
L	Hanna – For really working hard in revising for her SATs, giving herself the best chance of success.	John-Henry – For impressing teaching staff with his consistent good manners throughout this week.
	Well done to all Class L for displaying all the values of a Birley Spa learner during SATs week.	
M	Jorja – For remaining calm and being <b>resilient</b> . You have worked incredibly hard and are a brilliant role model.	Darcie – For your hard work and determination. Well done for showing <b>all the school values</b> during SATs.
	Well done to all class M for displaying all the values of a Birley Spa learner during SATs week.	
N	Logan – For <b>endeavour</b> - Logan has had a great attitude to learning and doing great work during his RWI session!	

# Weekly Attendance

13<sup>th</sup> May – 17<sup>th</sup> May 2024

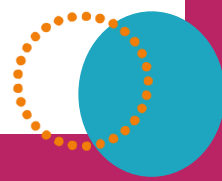
Whole School target: 96%



EYFS	A	89.8%
EYFS	B	88.1%
Y1/Y2	C	93.2%
Y1/Y2	D	94.1%
Y1/Y2	E	91.4%
Y3	F	78.8%
Y3	G	97.4%
Y4	H	96.5%
Y4	I	88.2%
Y5	J	91.7%
Y5	K	92.9%
Y6	L	98.5%
Y6	M	98.5%
Y3/Y6	N	95%
<b>Whole School Attendance</b>		<b>92.4%</b>

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. **In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day.** Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190



# Dates for the Diary

<u>Date:</u>	<u>Event:</u>
20 <sup>th</sup> May	Y1 and Y2 spring disco
21 <sup>st</sup> May	Y5 and Y6 spring disco
21 <sup>st</sup> May	Y3 Weston park museum visit
21 <sup>st</sup> May	Class N Disco 3.15pm – 4.15pm
22 <sup>nd</sup> May	Y3 and Y4 spring disco
27 <sup>th</sup> May – 31 <sup>st</sup> May 2024 3 <sup>rd</sup> June	Half term Holiday INSET day – School closed
4 <sup>th</sup> June 2024	School Reopens for children
14 <sup>th</sup> June 2024	Father's Day breakfast 8am, 8:30am and 9am
17 <sup>th</sup> June 2024	Father's Day breakfast 8am, 8:30am and 9am
19 <sup>th</sup> – 21 <sup>st</sup> June 2024	Y6 Kingswood Residential visit
26 <sup>th</sup> June 2024	EYFS sports day – 9am Year 1 and 2 sports day – 1.30pm
28 <sup>th</sup> June 2024	Year 3 and 4 sports day – 9am Year 5 and 6 sports day – 1.30pm
1 <sup>st</sup> – 5 <sup>th</sup> July 2024	Y6 bike ability
17 <sup>th</sup> July 2024	Reports to go home
22 <sup>nd</sup> July 2024	Summer Fayre
23 <sup>rd</sup> July 2024	Last day of the Academic Year
2 <sup>nd</sup> /3 <sup>rd</sup> September 2024	INSET Days – School closed