

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

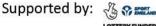
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£19,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,110

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

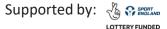
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,220	Date Updated:]
Key indicator 1: The engagement of <u>all</u> school pupils undertake at least 30 min	Percentage of total allocation:			
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes	PE and sports equipment – e.g PE resources and outdoor play equipment	£1783	Children enjoy learning new sport and accessing appropriate resources	Review resources and update where necessary
Key indicator 2: The profile of PESSPA	Physical Education, School Sport and Phys	ical Activity) beir	ng raised across the school as a tool for	Percentage of total allocation:
whole school improvement			0	i ci cci itabe di total anocationi
Wildle School improvement				%
Intent	Implementation		Impact	
· ·	Implementation Make sure your actions to achieveare linked to your intentions:	Funding allocated:	-	













owledge and skills of all staff in teaching	g PE and sport		Percentage of total allocation:
			%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SUFC and SJD to deliver 1 hour of PE every week to targeted classes across the year.	£6804	Children enjoyed being taught by qualified sports coaches. Teacher developed subject knowledge and confidence to deliver a range of sports.	Teacher can now use these lessons in the following years to ensure their PE teaching is good or better.
ange of sports and activities offered to	all pupils		Percentage of total allocation:
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active breaks able to take place.	£7600	All children are engaged at breaks and dinner. More children attending clubs before and after school which	Children understand the need for physical activity.
	Implementation Make sure your actions to achieve are linked to your intentions: SUFC and SJD to deliver 1 hour of PE every week to targeted classes across the year. Implementation Make sure your actions to achieve are linked to your intentions:	Make sure your actions to achieve are linked to your intentions: SUFC and SJD to deliver 1 hour of PE every week to targeted classes across the year. Implementation Make sure your actions to achieve are linked to your intentions: Funding allocated: Funding allocated:	Implementation Impact













Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school sports days. School Games membership.	Every child in school is able to take part in sports day. Children are able to attend competitive sport in an organised environment.	£1250	All children to take part in physical activity and competition.	All children engaged in competitive sport and are looking to continue this within the community.

Signed off by	
Head Teacher:	S. Smith
Date:	21.7.22
Subject Leader:	J. Walsh
Date:	21.7.22
Governor:	E. Wydenbach
Date:	21.7.22











