

# British Values

## Rule of Law

- School Behaviour Policy enforced with consequences as well as rewards.
- Class rules agreed at the beginning of each year & reinforced each term.
- Children and parents sign expectation agreements in home/school diaries annually.
- Parents whose children's attendance causes concern sign parenting contracts to improve attendance.
- Children develop own rules for games during breaks/lunches.
- Playground leaders support children to follow rules during free time.
- CREATE Collaborate students revise and edit menus in line with new legislation.
- Assemblies / lessons focussing on behaviour, rules, moral lessons as well as different rules for different contexts (civil, legal, religious, road safety, library, etc.)
- Pupil interviews & surveys on behaviour.
- Parent questionnaire on behaviour, safety, etc.
- Y6 Crucial Crew Visits run by SY Police.
- PSHE and RSHE curriculum teach concepts such as consent and the Equality Act.
- PCSO supports Safeguarding Stewards with Road Safety enforcement in local area.

## Mutual Respect

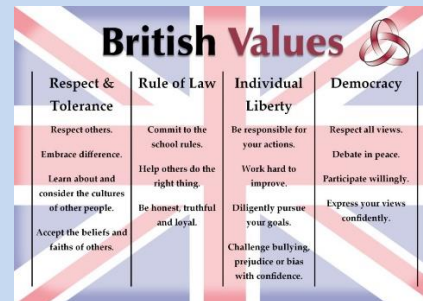
- Values based ethos & Christian responsibilities of mutual respect & love for others.
- Ethos of equality, inclusion & fairness for all pupils in school.
- Mutual respect taught through curriculum, assemblies, RE, PSHCE & Enterprise Project.
- Differences & similarities recognised & celebrated in faith, ethnicity, disability, gender, sexuality & family backgrounds.
- Prejudices & discriminatory behaviour is challenged.
- Positive relationships modelled by all adults associated with the school to each other & to children.
- School Behaviour Policy underpinned by respect for others.
- Rainbow Rules, No Touch Rule, Bully Free Zone & class rules upheld.
- Links with the community & faith communities.
- Links & partnerships with local schools.
- Respect for public institutions & services promoted.
- Visits (physical & virtual) to places of worship.
- Zero tolerance of racist behaviour or attitudes not in line with British values.

## Democracy

- Children involved in & influence the democratic process when standing for elections & voting for: House Captains, Safeguarding Stewards, Play Leaders, Eco Council, CREATE Collaborators, Pupil Podcasters, rewards, class rules, etc.
- Democratic process taught through curriculum, assemblies, RE, PSHCE & Enterprise Project.
- Pupil voice given high priority in school improvement.
- Pupil, Parent and Staff questionnaires.
- Staff and Pupil Voice representatives.
- Parent consultations.
- Debates / discussion texts as part of Literacy involving understanding different points of view & debate.
- Injustice is challenged as part of Behaviour Policy & children encouraged to negotiate, empathise & reconcile issues.

## Tolerance

- Links with local schools.
- Visits from diverse role models.
- Links with schools with different demographics to ours.
- Global awareness whole school events.
- Assemblies / lessons focussing on tolerance, respect, attitudes to others & celebrating similarities & differences.
- Opportunity for reflection on as part of assemblies, PSHCE, etc.
- Stories from world faiths & cultures.
- Visits to a variety of places of worship.
- Equalities Policy & Accessibility Plan.
- SEND policy & support for pupils.
- Curriculum develops tolerance throughout school.
- Assemblies promote British Values and promote discussion and debate.



## Responsibility & Liberty

- Values based ethos – Creativity, Resilience, Endeavour, Aspiration, Teamwork, Empathy and Tolerance.
- Ethos of equality & fairness for all pupils in school.
- Support for pupils to develop independence, confidence and collaboration.
- Understanding responsibility in terms of behaviour & learning attitudes.
- Social responsibility taught through curriculum, assemblies, RE, PSHCE & Enterprise Project.
- Model freedom of speech through pupil participation, whilst ensuring respect & promoting critical analysis of evidence.
- Safety & anti-bullying culture.
- Ecological awareness/responsibility taught through Geography/DT & Eco Council.
- Community involvement & links.
- Local & National charity fundraising.
- Challenging of stereotypes.