



Data Summery

Foundation Stage

Children at the end of Foundation Stage 2 are assessed against the Foundation Stage Profile. This assesses them against all 17 areas of learning within their phase. The data below show the % of children who have achieved a Good Level of Development across these phases.

<u>Academy % GLD</u> <u>2017</u>	<u>National %GLD</u> <u>2017</u>	<u>Academy %GLD</u> <u>2018</u>	<u>National % GLD</u> <u>2018</u>	<u>Academy % GLD</u> <u>2019</u>	<u>National % GLD</u> <u>2019</u>
72.4%	71%	62%	72%	75%	72%

Key Stage 1 Phonics Year 1

At the end of Year 1 the children take a Phonics Screen test. At Birley Spa Primary Academy the Read Write Inc .strategy is used to teach children phonics and early reading.

<u>Academy % Working at Y1</u> <u>expected</u> <u>standard</u> <u>2017</u>	<u>National % Working at Y1</u> <u>expected</u> <u>standard</u> <u>2017</u>	<u>Academy % Working at Y1</u> <u>expected</u> <u>standard</u> <u>2018</u>	<u>National % Working at Y1</u> <u>expected</u> <u>standard</u> <u>2018</u>	<u>Academy % Working at Y1</u> <u>expected</u> <u>standard</u> <u>2019</u>	<u>National % Working at Y1</u> <u>expected</u> <u>standard</u> <u>2019</u>
85%	81%	78%	83%	72%	82%

Key Stage 1 Phonics Year 2

Some children do not reach the expected standards in Phonics by the end of Year 1 and so continue to learn throughout Year 2. They are then given the opportunity to retake the Phonics Screening test in Year 2.

<u>Academy % Working at the</u> <u>expected</u> <u>standard</u> <u>2017</u>	<u>National % Working at the</u> <u>expected</u> <u>standard</u> <u>2017</u>	<u>Academy % Working at the</u> <u>expected</u> <u>standard</u> <u>2018</u>	<u>National % Working at the</u> <u>expected</u> <u>standard</u> <u>2018</u>	<u>Academy % Working at the</u> <u>expected</u> <u>standard</u> <u>2019</u>	<u>National % Working at the</u> <u>expected</u> <u>standard</u> <u>2019</u>
88%	91%	88%	92%	94%	91%

Key Stage 1

Throughout Year 1 and Year 2 the children are assessed against the expected standards within Reading, Writing and Maths. Some children will be working at a greater depth within these areas.

% of children working at the Expected Standards

	Academy % at Expected standard 2017	National % at Expected Standard 2017	Academy % at Expected standard 2018	National % at Expected Standard 2018	Academy % at Expected standard 2019	National % at Expected Standard 2019
Reading	71%	76%	75%	76%	73%	79%
Writing	62%	68%	65%	70%	69%	69%
Maths	76%	75%	75%	76%	83%	76%

% of children achieving at Greater Depth Standards.

	Academy % Greater Depth standard 2017	National % at Greater Depth Standard 2017	Academy % Greater Depth standard 2018	National % at Greater Depth Standard 2018	Academy % at Greater Depth Standard 2019	National % at Greater Depth Standard 2019
Reading	26%	25%	18%	26%	32%	25%
Writing	15%	16%	15%	16%	20%	15%
Maths	30%	21%	27%	22%	29%	22%

Key Stage 2

Children in Year 6 take Statutory Assessment Test (SATs) These, along with Teacher Assessment judgements, form their end of KS2 outcomes.

	Academy % at Expected standard 2017	National % at Expected Standard 2017	Academy % at Expected standard 2018	National % at Expected Standard 2018	Academy % at Expected Standard 2019	National % at Expected Standard 2019
Reading	80%	72%	54%	75%	55%	73%
Writing	71%	76%	66%	78%	69%	78%
Maths	64%	75%	44%	76%	49%	79%
EGPS	73%	75%	53%	76%	58%	78%
Combined	54%	77%	37%	78%	38%	65%

% of children achieving at Greater Depth Standards.

	Academy % Greater Depth standard 2017	National % at Greater Depth Standard 2017	Academy % Greater Depth standard 2018	National % at Greater Depth Standard 2018	Academy % Greater Depth Standard 2019	National % at Greater Depth Standard 2019
Reading	16%	25%	17%	28%	13%	27%
Writing	9%	18%	15%	20%	16%	20%
Maths	12%	21%	9%	22%	13%	26%
EGPS	27%	23%	25%	24%	22%	35%
Combined	3%	9%	3%	10%	7%	10%

2018 Progress Data

Reading -2.2

Writing 1.3

Maths -3.3